

NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (*Change if modified*)

OCTOBER 17, 2007

PROGRAM AREA(S)

POLS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **POLS Course No. 312**

Title: INTEREST GROUPS AND COLLECTIVE ACTION Units: 3

Prerequisites POLS 150

Corequisites

Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **The course surveys political interest groups by examining the contrast between political parties and elections versus interest groups and lobbying, the logic behind collective action; the institutional arrangements governments use to channel group demands, and interest group resources, strategies and tactics in asserting influence. The course will examine groups in different issue domains, and make distinctions between interest groups and social movements.**

Grading Scheme:

A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Lab Fee Required:

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25	<input type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other Blank	_____	_____	_____	<input type="checkbox"/>	_____

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
 Service Learning Course

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A. Justification: This upper division course is an elective for a BA in political science. Given the prominence of interest groups in American politics, this course is necessary to fully understand the workings of politics and policy outcomes.
B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor

4. **Learning Objectives.** (*Bullets, will occur upon carriage return*)
Upon completion of the course, the student will be able to:
- Discuss the emergence of interest groups in the historical context of federalism, pluralism, and representative government (majority rule, minority rights)
 - Discuss the interest group role in government elections
 - Discuss the logic behind collective action and agenda setting
 - Analyze issue frames and political stories of a variety of groups
 - Discuss and analyze group strategies, including venue change
 - Discuss the role of economic interests in shaping American institutions
 - Differentiate group types on the continuum of interest group and social movement organizations
 -

5. **Course Content in Outline Form.** [*Be as brief as possible, but use as much space as necessary*]

- I. Interest groups and pluralism
- II. Interests and elections
- III. Collective action
- IV. Mobilizing support, agenda setting
- V. Issue framing and political story telling
- VI. Strategies of access and influence
- VII. Economic interests
- VIII. Social movements and tactics outside institutional structures

Does this course overlap a course offered in your academic program? YES NO
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses** (*Please fill out separate description in item 1 above, for each PREFIX*)
A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
Prefix for cross-listed discipline(s):
B. Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

- Hamilton, A., Madison, J. & Jay, J. The Federalist papers 1787-1788. Bantam Edition 1982.
- Jennings, M. Kent. 1999. "Political Responses to Pain and Loss: Presidential Address, American Political Science Association, 1998." American Political Science Review 93(1): 1-13.
- Mansbridge, J. (1992). A deliberative theory of interest representation. In Petracca M (Ed). The politics of interests: Interest groups transformed. Boulder, CO: Westview Press.
- Moe, T. (1980). The organization of interests: Incentives and the internal dynamics of political interest groups. Chicago, IL: University of Chicago Press.
- Olson, M. (1965). The logic of collective action: Public goods and the theory of groups. Cambridge, MA: Harvard University Press.
- Petracca, Mark, P 1992. The Politics of Interests: Interest Groups Transformed. Boulder: Westview Press.
- Rothenberg, Lawrence S. 1992. Linking Citizens to Government: Interest Group Politics at Common Cause. New York: Cambridge University Press.
- Salisbury, Robert H., and Conklin, Laurretta. 1998. "Instrumental versus Expressive Group Politics: The National Endowment for the Arts." In Interest Group Politics, A. Cigler and B.A. Loomis. Washington DC: Congressional Quarterly.
- Schwartz, Michael, and Paul, Shuva. 1992. "Resource mobilization versus the mobilization of people." In Frontiers in Social Movement Theory, A.D. Morris and C. McClurg Mueller. New Haven: Yale University Press.
- Wright, John R. 1996. Interest groups and Congress: Lobbying, Contributions, and Influence. Needham Heights: Simon and Schuster Co.

8. List Faculty Qualified to Teach This Course.

- Scott Frisch; Sean Kelly; Tiina Itkonen; Dan Wakelee

9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Tiina Itkonen

Proposer of Course

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Learning and Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date