

**NEW COURSE PROPOSAL**

**Courses must be submitted by November 9, 2007, to make the next catalog production**

DATE (*Change if modified*)

OCTOBER 17, 2007 REV 12.14.07

PROGRAM AREA(S)

POLS

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **POLS Course No. 313**

**Title: THE UNITED STATES CONGRESS Units: 3**

Prerequisites POL 150

Corequisites

Consent of Instructor Required for Enrollment

**Description** (Do not use any symbols ): **This course addresses the historical development of the Congress, the dynamics of congressional elections, analytical perspectives on the study of Congress, and the major internal mechanisms of the institution including parties, leaders, committees, rules, etc.**

**Grading Scheme:**

A-F Grades

Credit/No Credit

Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

**Lab Fee Required:**

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>	<b>Graded Component</b>	<b>CS &amp; HEGIS #</b> (Filled in by the Dean)
Lecture	3	1	30	<input type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other Blank	_____	_____	_____	<input type="checkbox"/>	_____

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2<sup>nd</sup> line only if necessary*)

hours blank per week

**Course Attributes:**

**General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

**D (Social Perspectives)**

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404:  Government  US Constitution  US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: Congress is the most important political institution in the American system. It is the focus of popular demands and popular representation. This course introduces students to representation through congressional elections, to the internal mechanisms of the institution, and to the major theories of congressional organization. This is considered a core offering in the American politics subfield at all four year colleges and universities. Unlike POL 315 the focus of this course is on the internal functioning of the Congress, with only cursory attention to the interrelationship between Congress and the presidency.

B. Degree Requirement:  Requirement for the Major/Minor  
 Elective for the Major/Minor

**Note: Submit Program Modification if this course changes your program.**

**4. Learning Objectives.** (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

- Describe the institutional design and historical development of the Congress.
- Define the nature and function of democratic representation in a legislature.
- Summarize the historical development of the institution.
- Explain the dynamics of contemporary congressional elections.
- Break down the internal mechanisms of the institution (rules, committees, leadership) and analyze how each contributes to the functioning of the institution.
- Analyze the institution using the dominant theories in the subfield.
- Describe how Congress formulates public policy.

**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

- I. Institutional Design and Development
- II. Recruitment and Candidacy
- III. Congressional Elections
- IV. Home-Style
- V. Leaders and Parties
- VI. Committees in Congress
- VII. Rules and Procedures
- VIII. Decisionmaking in Congress
- IX. Executive Leadership and the Congress
- X. Congress and the Budget

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses** (Please fill out separate description in item 1 above, for each PREFIX)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).  
Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]

- Roger H. Davidson and Walter J. Oleszek. Congress and Its Members. Ninth Edition. Washington: Congressional Quarterly Press.
- Lawrence C. Dodd and Bruce I. Oppenheimer. Congress Reconsidered. Eighth Edition. Washington: Congressional Quarterly Press.
- Walter J. Oleszek. Congressional Procedures and the Policy Process. Sixth Edition. Washington: Congressional Quarterly Press.
- Barbara Sinclair. Unorthodox Lawmaking. Third Edition. Washington: Congressional Quarterly Press.
- David Price. The Congressional Experience. Third Edition. Boulder: Westview.

8. **List Faculty Qualified to Teach This Course.**

- Scott Frisch
- Sean Kelly
- Dan Wakelee

9. **Effective Date**

A. First semester offered: Spring 2009

10. **New Resources Required.** YES  NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** YES  NO

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15<sup>th</sup>.

Sean Kelly

Proposer of Course

10/15/2007

Date

# Approval Sheet

## Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Learning and Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date