

NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (*Change if modified*) 10.11.07
 PROGRAM AREA(S) POLS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **POL Course No. 314**

Title: THE AMERICAN PRESIDENCY Units: 3

- Prerequisites POLS 150
- Corequisites
- Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **An introduction to major approaches to the study of the presidency, presidential selection, presidential power, interbranch relations, the role of the public, interest groups, and the media, and presidential behavior in the policy-making process. The course also focuses on the historical development of the office.**

Grading Scheme:

- A-F Grades
- Credit/No Credit
- Optional (Student Choice)

Repeatability:

- Repeatable for a maximum of _____ units
- Total Completions Allowed _____
- Multiple Enrollment in Same Semester

Lab Fee Required:

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	<input checked="" type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other Blank	_____	_____	_____	<input type="checkbox"/>	_____

The following two lines will be filled out internally based on the Mode of Instruction data directly above.
 Three hours lecture per week (*Use 2nd line only if necessary*)
 _____ hours blank per week

Course Attributes:

General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

- A (English Language, Communication, Critical Thinking)**
 - A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
 - B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
 - C-1 Art
 - C-2 Literature Courses
 - C-3a Language
 - C-3b Multicultural
- D (Social Perspectives)**

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: The American president is often referred to as the "most powerful person in the world." Despite the hyperbole of such statements the public has high expectations for the office. We expect the president to be a legislative leader, an economic manager, a crisis manager, and military commander. Competition for the office is intense. In recent years presidential elections have total combined costs exceeding \$1 billion. What are the origins of this office? What is the relationship of the president to the public? Are presidents able to fulfill the intense expectations that the public has for the office? These are the important questions that will be addressed in this course. This is considered a core offering in the American politics subfield at all four year colleges and universities..

B. Degree Requirement: Requirement for the Major/Minor

Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- Describe the basic structures of American government and the place of the president within those structures.
- Explain the relationship between the president and the public, from elections to governing.
- Apply the major theories of presidential behavior to the contemporary office.
- Recognize how the presidency is organized.
- Analyze how the organization of the presidency influences the ability of presidents to govern.
- Describe how domestic policy is made.
- Describe presidents lead in policy formulation and implementation and how they are constrained by other governmental and non-governmental actors.
- Apply their knowledge to a particular case study of a president or policy.
- Critically assess the office and make recommendations for changing the presidency.

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- I. Placing the Presidency in the American System
- II. Creation and Change
- III. Presidential Elections: The Public
- IV. Presidential Elections: The Media
- V. Approaches to Studying the Presidency
- VI. Historical Approach
- VII. Constitutional Approach
- VIII. Power Approach
- IX. Presidential Staff and Presidential Style
- X. Presidents and Policy-Making

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please fill out separate description in item 1 above, for each PREFIX)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Joseph A. Pika and John Anthony Maltese. 2006. The Politics of the Presidency, Revised Sixth Edition. Washington: CQ Press.
- Shirley Anne Warshaw. 2005. The Keys to Power: Managing the Presidency, Second Edition. New York: Pearson-Longman.
- Richard Neustadt. 1991. Presidential Power and the Modern Presidents. New York: Free Press
- Stephen Skowronek. 1997. The Politics Presidents Make: Leadership from John Adams to Bill Clinton. Belknap Press.
- Fred Greenstein. 2004. The Presidential Difference: Leadership Style from FDR to George W. Bush. Princeton: Princeton University Press

8. List Faculty Qualified to Teach This Course.

- Scott Frisch
- Sean Kelly
- Dan Wakelee

9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Sean Kelly

Proposer of Course

10/15/2007

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Learning and Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date