

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

DATE: 11.1.06

PROGRAM AREA POLITICAL SCIENCE

1. Catalog Description of the Course. *[Follow accepted catalog format.]*
(If Cross-listed please submit a form for each prefix being modified)

OLD	NEW
Prefix POLS Course# 316 Title State and Local Politics and Policy Units (3) 3 hours lecture per week <input type="checkbox"/> Prerequisites <input type="checkbox"/> Corequisites Description Examines the structures, functions, policies, politics and administration of subnational governments in the United States.	Prefix POLS Course# 316 Title State and Local Politics and Policy Units (3) 3 hours lecture per week <input type="checkbox"/> Prerequisites <input type="checkbox"/> Corequisites Description Examines the structures, functions, policies, politics and administration of subnational governments in the United States. Satisfies the California State and local government requirement for students who have taken American Government without a California component or who have received Advanced Placement credit for American Government.
<input type="checkbox"/> Gen Ed Categories <input type="checkbox"/> Lab Fee Required <input type="checkbox"/> Graded CR/NC <input checked="" type="checkbox"/> A - F <input type="checkbox"/> Repeatable for up to _____ units <input type="checkbox"/> Multiple Enrollment in same semester <input type="checkbox"/> Optional (Student's choice)	<input type="checkbox"/> Gen Ed Categories <input type="checkbox"/> Lab Fee Required <input type="checkbox"/> Graded CR/NC <input checked="" type="checkbox"/> A - F <input type="checkbox"/> Repeatable for up to _____ units <input type="checkbox"/> Multiple Enrollment in same semester <input type="checkbox"/> Optional (Student's choice)

2. Mode of instruction

<u>Existing</u>	<u>Proposed</u>
Units	Units
Hour Per Unit	Hour Per Unit
Benchmark Enrollment	Benchmark Enrollment
CS# Units (filled out by Dean)	CS# Units (filled out by Dean)
Lecture <u>3</u>	Lecture <u>3</u>
Seminar <u>1</u>	Seminar <u>1</u>
Laboratory <u>35</u>	Laboratory <u>35</u>
Activity _____	Activity _____

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

OLD	NEW
State and Local government in a system of federalism	State and Local government in a system of federalism
<ul style="list-style-type: none"> • State Constitutions • Institutions: Executive, Legislative and Judicial • Citizen Participation and elections • Direct Democracy • Public Administration in the States • The case of California • Local government and the States • The Structure and function of local government • State and local finance • Local government in California • Policy issues confronting California state and local government • Education policy • Economic Development • Environmental Policy • Criminal Justice 	<ul style="list-style-type: none"> • State Constitutions • Institutions: Executive, Legislative and Judicial • Citizen Participation and elections • Direct Democracy • Public Administration in the States • The case of California • Local government and the States • The Structure and function of local government • State and local finance • Local government in California • Policy issues confronting California state and local government • Education policy • Economic Development • Environmental Policy • Criminal Justice

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD

This is an elective course in the political science major. State and local government is a common course taught by political science programs, which familiarizes students with what is perhaps the least understood but most important level of governments for most Americans.

Describe the structure and function of local and state government in the US and California

- Think critically about the advantages and disadvantages of the system of direct democracy as it exists in California today
- Discuss the major issues of public policy and the problems that currently impact California today
- Evaluate alternative public policies and make recommendations for implementation based on quantitative tools of analysis
- Assess the status of federalism and the struggle for power between the branches
- Conduct a research project on a local government issue facing California today

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5. References. *[Provide 3-5 references on which this course is based and/or support it.]*

OLD

1. Beyle, Thad L. (ed.) 2005. *State and Local Government 2004-2005*. (Washington, D.C.: CQ Press Inc.)
2. Bowman, Anne and Richard Kearney. 2005. *State and Local Government*. (New York: Houghton Mifflin Company.)
3. Gray, Virginia. 2003. *Politics in the American States: A Comparative Analysis*. (Washington, D.C.: CQ Press.)
4. Lubenow, Gerald C. and Bruce E. Cain (eds.) 1997. *Governing California: Politics, Government and Public Policy in the Golden State*. (Berkeley, CA: Institute of Governmental Studies Press)
5. O'Toole, Laurence J, Jr. (ed.) 2000. *American Intergovernmental Relations*. (Washington, D.C.: CQ Press Inc.)
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6. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- ☐ Course title
- ☐ Prefix/suffix
- ☐ Course number
- ☐ Units
- ☐ Staffing formula and enrollment limits
- ☐ Prerequisites/corequisites
- ☒ Catalog description
- ☐ Course content
- ☐ References
- ☐ GE
- ☒ Other Meets the California government and politics requirement of Title V

Justification An oversight in the original submission of this course omitted the statement about satisfying the California government requirement of Title Five. The course content clearly meets the standards of the state regulations.

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language ☐

C-3b Multicultural ☐

D (Social Perspectives) ☐

E (Human Psychological and Physiological Perspectives) ☐

UD Interdisciplinary ☐

8. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☐

If, YES attach a program modification form for all programs affected.

Scott Frisch

Proposer of Course Modification

October 6, 2006

Date

Approvals

Program/Course:

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date