

NEW COURSE PROPOSAL

PROGRAM AREA POLS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix POLS Course# 317 Title JUDICIAL POWER AND PROCESS Units (3)

3 hours Lecture per week

Prerequisites

Corequisites

Description Study of the American court system, including study of the history, organization, politics and policymaking of the judicial branch.

Gen Ed CR/NC Repeatability for up to units

Categories

Lab Fee Required

Graded

CR/NC

A - F

Optional (Student's choice)

Total Completions Allowed

Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	30	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This is an elective course in the Political Science Major. Judicial Process is a standard course in undergraduate curricula, and is especially well suited to students planning on advanced legal training.

Learning Objectives:

Upon completion of this course students will be able to:

(Press enter for the next bulleted item)

- Discuss and critique the structure and function of the American court system both at the state and federal levels
- Evaluate the degree to which the justice system in the United States is fair and impartial
- Describe the policymaking role of the Courts and the evolution of the courts' role in policymaking since the founding
- Research important judicial topics and locate important judicial documents (briefs, decisions, opinions, etc.) using electronic databases and primary sources
- Apply theories of judicial decision making to actions of American courts

4. Is this a General Education Course YES NO

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*
(Press enter for the next bulleted item)

Foundations of Law in the United States
 History and Organization of the Federal Judicial System
 History and Organization of State Judicial Systems
 Jurisdiction and Policymaking Boundaries
 State Judges
 Federal Judges
 Policy Links between the Citizenry, the President, and the Federal Judiciary
 Lawyers, Litigants, and Interest Groups in the Judicial Process
 Crime and Procedures before a Criminal Trial
 The Criminal Trial and Its Aftermath
 The Civil Court Process
 Decision Making by Trial Court Judges
 Decision Making in Collegial Courts
 Implementation and Impact of Judicial Policies
 Policymaking by American Judges: A Synthesis

Does this course overlap a course offered in your academic program? YES NO
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
 If YES, what course(s) and provide a justification of the overlap?
 Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*
(Press enter for the next number)

1. Baum, Lawrence. 2001. American Courts: Process and Policy. (New York: Houghton Mifflin).
2. Carp, Robert A, Ronald Stidham and Kenneth L Manning. 2004. Judicial Process in American (6th edition). (Washington, DC: CQ Press).
3. Slotnick, Elliot E. 2005. Judicial Politics: Readings from Judicature. (Washington, DC: CQ Press).
4. Segal, Jeffrey A. and Harold Spaeth. 2002. The Supreme Court and the Attitudinal Model Revisited. (Cambridge: Cambridge University Press)
- 5.

8. List Faculty Qualified to Teach This Course.

Scott Frisch, New Hire

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Scott A. Frisch

Proposer of Course

9/20/2005

Date