

NEW COURSE PROPOSAL

PROGRAM AREA POLS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix POLS Course# 328 Title UNITED STATES FOREIGN POLICY Units (3)

3 hours Lecture per week

Prerequisites

Corequisites

Description Examines the process of foreign policy making by the United States from several theoretical perspectives.

Gen Ed

Categories D

Lab Fee Required

Graded

CR/NC

Repeatable for up to units

A - F

Optional (Student's choice)

Total Completions Allowed

Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	40	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This course will familiarize the student with the process of formulating and executing foreign policy in the United States so that the student may think critically about and analyze current and future foreign policy decisions. The course is an upper division elective for the political science major and an Area D Social Perspectives Course and is particularly appropriate for students interested in international relations or American government.

Learning Objectives:

Upon completion of this course students will be able to:

*(Press enter for the next bulleted item)*

- Discuss and evaluate the major theories of American foreign policy
- Describe the history of American foreign relations
- Think critically and write about the role of the United States in the world today
- Evaluate major decisions of foreign policy made by US policy makers
- Describe the foreign policy making process and players in the US system
- Take part in a simulation of foreign policy decision making with accuracy
- Analyze the strategic interests of the United States in different regions of the world
- Compare and contrast the use of diplomatic and military means in a hypothetical case
- Discuss the war on terror and new modes of conflict in the 21<sup>st</sup> century
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4. Is this a General Education Course YES  NO

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*  
*(Press enter for the next bulleted item)*

- Principle, Power, and Pragmatism: The Goals of the American Foreign Policy in Historical Perspective.
- Instruments of Global Influence: Military Might and Interventionism.
- Instruments of Global Influence: Covert Activities, Foreign Aid, Sanctions and Public Diplomacy.
- Principle and Power in a New Century: The International Political System in Transition.
- World Political Economy in Transition: Opportunities and Constraints in an Independent World.
- Americans' Values, Beliefs and Preferences: Political Culture and Public Opinion in Foreign Policy.
- The Transmission of Values, Beliefs and Preferences: Interest Groups, Mass Media and Presidential Elections.
- Presidential Leadership in Foreign Policy Making.
- The Foreign Policy Bureaucracy and Foreign Policy Making.
- Congress and Foreign Policy Making.
- The Process of Decision Making: Roles, Rationality, and the Impact of Bureaucratic Organizations.
- Leader Characteristics and Foreign Policy Performance.
- The Future of American Foreign Policy.

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*  
*(Press enter for the next number)*

1. Callahan, Patrick. 2004. Logics of American Foreign Policy: Theories of America's World Role. (New York: Pearson Longman)
2. Gaddis, John Lewis. 1992. The United States and the End of the Cold War. (New York: Oxford University Press)
3. Hook, Stephen W. U.S. Foreign Policy: The Paradox of World Power. (Washington, D.C.:CQ Press)
4. Snow, Donald M. 2005. United States Foreign Policy: Beyond the Water's Edge. (Belmont, CA: Thomson/Wadsworth)
5. Wittkopf, Eugene R. and Mark Boyer. 2006. American Foreign Policy - Pattern and Process  
1. 7th Edition. (Belmont, CA: Thomson/Wadsworth)

**8. List Faculty Qualified to Teach This Course.**

Scott Frisch  
Political Science Faculty

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

Scott A. Frisch  
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Proposer of Course

9/20/2005  
\_\_\_\_\_  
Date