

**NEW COURSE PROPOSAL**

DATE OCTOBER 31, 2005  
 PROGRAM AREA POLS

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

**Prefix** POLS **Course#** 340 **Title** POLITICS AND THE ENVIRONMENT **Units** (3)

**3 hours** Lecture **per week**

**Prerequisites**

**Corequisites**

**Description**

**POLS 340. POLITICS AND THE ENVIRONMENT (3)**

Three hours lecture per week

Exploration of environmental politics in both the international and domestic contexts.

GenEd: Interdisciplinary

SAME AS ESRM 340

**ESRM 340. POLITICS AND THE ENVIRONMENT (3)**

Three hours lecture per week

Exploration of environmental politics in both the international and domestic contexts.

SAME AS POLS 340

**Gen Ed**  **CR/NC**  **Repeatable for up to**    **units**  
**Categories** UD  **Lab Fee Required**  **A - F** **Total Completions Allowed**  
 **Optional (Student's choice)**  **Multiple Enrollment in same semester**

**2. Mode of Instruction.**

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>	<b>Graded Component</b>	<b>CS #</b> (filled in by Dean)
Lecture	3	1	40	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This is an elective in the political science major and an upper division interdisciplinary course. This course is consistet with the CSUCI mission to educate students across the disciplines by examining in depth the politics or environmental policy using perspectives from both environmental science and political science.

Learning Objectives:

Upon completion of this course students will be able to:

*(Press enter for the next bulleted item)*

- Write persuasively about major issues of environmental politics
- Describe the environmental policy making process, including the influence of local constituencies on national decision makers
- Evaluate the competing claims made by interest groups in various environmental politics issue areas
- Analyze the legislative and rule making processes and the use of environmental science by decision makers
- Research the role of the courts in environmental policy making in the US
- Compare and contrast environmental politics in the US with the politics of other nations

**4. Is this a General Education Course**                      **YES**                       **NO**

**If Yes, indicate GE category and attach GE Criteria Form:**

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication   
A-2 English Writing   
A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences   
B-2 Life Sciences – Biology   
B-3 Mathematics – Mathematics and Applications   
B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art   
C-2 Literature Courses   
C-3a Language   
C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*  
*(Press enter for the next bulleted item)*

- The Politics of environmental policy and science
- Interest groups, political parties, international organizations
- Environment and the political impact of federalism
- Domestic issues in international politics
- The politics of air pollution control: The Clean Air Act and beyond
- Water pollution control: politics or rational analysis?
- Solid, hazardous and toxic waste control
- Protecting endangered species and the wilderness or the rights of property owners
- International Issues in environmental politics
- The Politicization of Climate Change
- Population control, Mexico City and the Politics of abortion
- Natural Resources, energy and political power
- Trade and the environment: the politics of globalization
- International institutions and protocols: Is it politically possible to make interational environmental policy?

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

ESRM

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*  
*(Press enter for the next number)*

1. Cohen, Richard E. *Washington at Work: Back Rooms and Clean Air*. 1994. (New York: Longman)
2. Kettl, Donald (ed.) 2002. *Environmental Governance: A Report on the Next Generation of Environmental Policy*. (Washington, D.C.: Brookings)
3. Rosenbaum, Walter A. 2004. *Environmental Politics and Policy*. (Washington, D.C.:CQ Press Inc.)
4. Switzer, Jacqueline. 2003. *Environmental Politics: Domestic and Global Dimensions*. (Belmon, CA: Wadsworth)
5. Vig, Norman and Michael Kraft. 2003. *Environmental Policy: New Directions for the Twenty-First Century*. (Washington, D.C.: CQ Press)

**8. List Faculty Qualified to Teach This Course.**

Scott Frisch, Don Rodriguez

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

Scott Frisch  
Proposer of Course

9/20/2005  
Date