

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE: 11.27.06

PROGRAM AREA POLITICAL SCIENCE

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix POLS **Course#** 401 **Title** CONSTITUTIONAL LAW **Units** (3)

3 hours Lecture **per week**

Prerequisites

Corequisites

Description Explores how the U.S. Constitution creates and allocates power within the American structure of government. Examines the role of the U.S. Supreme Court in the political struggles over the distribution and uses of power in the American Constitutional system.

Gen Ed Categories

Lab Fee Required

Graded

CR/NC

Repeatable for up to **units**

A - F

Optional (Student's choice)

Total Completions Allowed

Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	30	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This course is an elective in the Political Science major and is part of a three course sequence (along with Judicial Power and Process and Constitutional Law II: Civil Rights and Civil Liberties) designed for students who wish to pursue legal training.

Learning Objectives:

Upon completion of this course students will be able to:
(Press enter for the next bulleted item)

- Compare and contrast the various theories of constitutional interpretation
- Write a clear and thorough brief of a Supreme Court case
- Participate in a mock Supreme Court case by preparing and presenting an effective oral argument
- Identify and discuss the major Supreme Court cases that have had landmark importance in our interpretation of the distribution of power in the American structure of government

4. Is this a General Education Course **YES** **NO**

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*
(Press enter for the next bulleted item)

Politics, the Constitution and the Court

Theories of Constitutional Interpretation

Marshall's Federalist Constitution

From Federalist Constitution to Jacksonian Constitution

Slavery, War, and the Free Labor Amendments

The Social, Economic and Racial Darwinist Constitution

The New Deal Constitution and Economic Regulation

Civil Rights and the Activist Liberal Constitution

Race and the Limits to Liberal Activism

Privacy/Autonomy, Tradition and the Activist Constitution

Gender Activism

The Separation of Powers Revisited

The Constitution and the Nation's Quest for Direction

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

(Press enter for the next number)

1. Fisher, Louis. (2005) American Constitutional Law, 6th Edition. Durham, NC: Carolina Academic Press.
2. Irons, Peter. (2006) A Peoples History of the Supreme Court New York: Penguin (Non-Classics).
3. Carter, Lief and Thomas F. Burke. Reason in Law, 7th Edition. New York: Longman Classics.
4. Belz, Herman, (1998) A Living Constitution or Fundamental Law? Lanham, MD: Rowman and Littlefield Publishers, Inc.

8. List Faculty Qualified to Teach This Course.

Political Science Faculty

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Scott Frisch

Proposer of Course

10/13/2006

Date

Approvals

Program Chair

Date

General Education Committee Chair

Date

Curriculum Committee Chair

Date

Dean

Date

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				