

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE: NOVEMBER 1, 2006

PROGRAM AREA POLITICAL SCIENCE

1. **Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix POLS Course# 402 Title CIVIL RIGHTS AND CIVIL LIBERTIES Units (3)

3 hours Lecture per week

Prerequisites

Corequisites

**Description** Examines the scope of rights and liberties under the United States Constitution. Includes a study of the leading decisions of the United States Supreme Court in this area.

Gen Ed Categories  CR/NC  Repeatable for up to \_\_\_\_\_ units

Lab Fee Required  A - F  Optional (Student's choice) **Total Completions Allowed**  
 Multiple Enrollment in same semester

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	30	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This course is an elective in the Political Science major and is part of a three course sequence (along with Judicial Power and Process and Constitutional Law) designed for students who wish to pursue legal training.

Learning Objectives:

Upon completion of this course students will be able to:

*(Press enter for the next bulleted item)*

- Identify and discuss the major Supreme Court cases dealing with Civil Liberties and Civil Rights
- Interpret hypothetical Supreme Court cases using the lens of established court precedent in the area of Civil Liberties and Civil Rights
- Write a clear and thorough case brief for a major Supreme Court case
- Locate major Supreme Court opinions using electronic resources

4. **Is this a General Education Course** YES  NO

If Yes, indicate GE category and attach GE Criteria Form:

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art

- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*  
*(Press enter for the next bulleted item)*

Incorporation of the Bill of Rights

1<sup>st</sup> Amendment: Religion (Free Exercise)

1<sup>st</sup> Amendment: Religion (Establishment)

1<sup>st</sup> Amendment: Freedom of the Press

1<sup>st</sup> Amendment: Free Speech, Assembly, and Association

4<sup>th</sup> Amendment: Investigations and Evidence

The Scope and extension of Privacy

Civil Rights: Racial Discrimination and State Action

Civil Rights: Racial Discrimination in Education

Civil Rights: Affirmative Action

Civil Rights: Gender Discrimination

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

*(Press enter for the next number)*

1. Bergman, Barbara, In Defense of Affirmative Action
2. Epstein and Walker, Constitutional Law for a Changing America: Rights, Liberties and Justice, 5<sup>th</sup> Edition
3. Orrien, David, Constitutional Law and Politics, Vol. 2: Civil Rights and Civil Liberties, 4<sup>th</sup> Edition
4. Swanson, Wayne, The Christ Child Goes to Court

**8. List Faculty Qualified to Teach This Course.**

Political Science Faculty

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

Scott Frisch

\_\_\_\_\_  
Proposer of Course

10/13/2006

\_\_\_\_\_  
Date

## Approvals

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Program Chair

Date

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General Education Committee Chair

Date

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Curriculum Committee Chair

Date

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Dean

Date

**California State University Channel Islands  
New Course Proposal Consultation Sheet**

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1. Course Title: \_\_\_\_\_

2. Program Area: \_\_\_\_\_

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Chair</b>	<b>YES</b>	<b>NO</b> (attach objections)	<b>Date</b>
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				