

**NEW COURSE PROPOSAL**

**Courses must be submitted by November 9, 2007, to make the next catalog production**

DATE (*Change if modified*)

NOVEMBER 5, 2007 REV 12.18.07

PROGRAM AREA(S)

POLS 403

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **POLS Course No. 403**

**Title: COMPARATIVE FOREIGN POLICY Units: 3**

Prerequisites POLS 103

Corequisites

Consent of Instructor Required for Enrollment

**Description** (Do not use any symbols ): **Examination of how and why states develop distinct foreign policies through review of prominent theoretical perspectives in the comparative foreign policy literature. Application of theories to a number of real world cases of foreign policy decision making by the governments of countries in Africa, Asia, Europe, Latin America, and the Middle East, in different issue areas, including national security policy, foreign economic policy, human rights, environmental policy, and the fight against terrorism.**

**Grading Scheme:**

A-F Grades

Credit/No Credit

Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

**Lab Fee Required:**

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>	<b>Graded Component</b>	<b>CS &amp; HEGIS #</b> (Filled in by the Dean)
Lecture	3	1	30	<input checked="" type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other Blank	_____	_____	_____	<input type="checkbox"/>	_____

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2<sup>nd</sup> line only if necessary*)

hours blank per week

**Course Attributes:**

**General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural   
D (Social Perspectives)   
E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary   
Meets University Writing Requirement   
Meets University Language Requirement

American Institutions, Title V Section 40404:  Government  US Constitution  US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>  
 Service Learning Course

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: This course broadens student knowledge of other countries and gives them a theoretical background for understanding how states make particular foreign policy decisions. The addition of this course expands our selection of courses in the International Relations subfield.

B. Degree Requirement:  Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**  
 Elective for the Major/Minor

**4. Learning Objectives.** (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

- Describe theories of comparative foreign policy
- Illustrate with case study examples how theories explain contemporary cases
- Demonstrate the utility of theoretical approaches by applying to current events
- Discriminate among cases in terms of which theories apply and under what conditions
- Know about the foreign policy challenges faced by a range of states around the world
- Compare the making of foreign policy in different issue areas such as national security policy, foreign economic policy, human rights policy, environmental policy, and the fight against terrorism.
- Integrate theoretical perspectives to consider innovative ways of explaining foreign policy behavior.

**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

- I. Introduction to the study of foreign policy
- II. Exploring the foreign policy system
- III. The international system and foreign policy behavior
- IV. State type and foreign policy behavior
- V. Domestic political conditions and foreign policy behavior
- VI. Political culture and foreign policy
- VII. Exploring the bureaucratic politics approach
- VIII. Group decision making dynamics and foreign policy behavior
- IX. Political psychology: cognitive approaches and belief systems
- X. Leadership in foreign policy
- XI. Comparing foreign policies in Europe
- XII. Comparing foreign policies in Asia
- XIII. Comparing foreign policies in the Middle East
- XIV. Comparing foreign policies in Africa
- XV. Comparing foreign policies in Latin America
- XVI. Foreign policies in comparative perspective

Does this course overlap a course offered in your academic program? YES  NO   
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO   
If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses** (Please fill out separate description in item 1 above, for each PREFIX)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing: POLS

**7. References.** [Provide 3 - 5 references on which this course is based and/or support it.]

- Neack, Laura. The New Foreign Policy: US and Comparative Foreign Policy in the 21<sup>st</sup> Century. Rowman and Littlefield, 2002.
- Beasley, Ryan K., Juliet Kaarbo, Jeffrey S. Lantis, and Michael T. Snarr, editors. Foreign Policy in Comparative Perspective: Domestic and International Influences on State Behavior. CQ Press, 2002.
- Breuning, Marijke. Foreign Policy Analysis: A Comparative Introduction. Palgrave MacMillan, 2007.
- Grove, Andrea. Political Leadership in Foreign Policy: Manipulating Support Across Borders. Palgrave MacMillan, 2007.
- Hook, Steven W., editor. Comparative Foreign Policy: Adaptation Strategies of the Great and Emerging Powers. Prentice Hall, 2001.
- Miller, Mark J. and Boyka Stefanova, editors. The War on Terror in Comparative Perspective: US Security and Foreign Policy after 9/11. Palgrave MacMillan, 2007.
- Forsythe, David P. Human Rights and Comparative Foreign Policy. United Nations University Press, 2000.

**8. List Faculty Qualified to Teach This Course.**

- Andrea Grove

**9. Effective Date**

A. First semester offered: Spring 2009

**10. New Resources Required.** YES  NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program?** YES  NO

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15<sup>th</sup>.

Andrea Grove  
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Proposer of Course

October 18, 2007  
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Date

**Approval Sheet**  
**Program/Course:**

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Program Chair(s)

Date

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Program Chair(s)

Date

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General Education Chair(s)

Date

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Curriculum Committee Chair(s)

Date

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Dean of Faculty

Date