

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

**NEW COURSE PROPOSAL**

DATE: 9.12.07

PROGRAM AREA POLITICAL SCIENCE

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

**Prefix** POLS **Course#** 426 **Title** POLITICS OF DEVELOPING COUNTRIES **Units** (3)

**3 hours** Lecture **per week**

**Prerequisites** POLS 103

**Corequisites**

**Description** Examines political, economic and social development in developing countries .

**Graded**

**Gen Ed**

**CR/NC**

**Repeatable for up to**    **units**

**Categories**

**Lab Fee Required**

**A - F**

**Total Completions Allowed**

**Optional (Student's choice)**     **Multiple Enrollment in same semester**

**2. Mode of Instruction.**

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>	<b>Graded Component</b>	<b>CS #</b> <small>(filled in by Dean)</small>
Lecture	3	1	30	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

**Justification:** This course will serve as an upper-division elective for the POLS major. The course is designed to educate students about the developing world and to challenge us all to consider how to deal with the many problems that exist in these states.

**Learning Objectives:**

Upon completion of this course students will be able to:

*(Press enter for the next bulleted item)*

- Explain the demographics of the developing world.
- Outline the major theoretical approaches to understanding political and economic development, and enumerate their strengths and weaknesses
- Describe the effects of colonialism on the political systems, societies and economic problems of developing states
- Specify the developmental problems and the effects of their economic situation on the role of women and environment.
- Analyze and compare the negative and positive impact of globalization on the third world.
- Appraise several specific relationships among the diverse peoples of the world—especially the rich and the poor.
- Explain the foreign policy challenges faced by these states.
- Enumerate the Millenium Development Goals.

**4. Is this a General Education Course**                      YES                       NO

**If Yes, indicate GE category and attach GE Criteria Form:**

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*  
*(Press enter for the next bulleted item)*

A World of Poverty

Why care?

Explanations of Underdevelopment

Imperialism and its Legacy on Political Systems and Economic Plight

Nationalism and Independence

Challenges of State-building and Nation-building

Independence Leadership in Developing States

Economic Development

Cases in Political and Economic Development

Addressing Global Poverty

Our Role in Dealing with Global Poverty

Women in Development

Globalization and Development

Foreign Policy of Third World States

Conclusions

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap? There is minor overlap with ECON 473, Development Economics, but this course is broader in terms of dealing with colonialism, independence, political systems, etc. Also, one unit of this course (see above) overlaps with SOC 448, Globalization and Development.

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

ECON 473 is the only course in the catalog for which material overlaps, though in fact that course seems to be quite different. This and additional possibilities can be explored in the future.

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*  
(Press enter for the next number)

1. Isbister, John. Promises Not Kept: The Betrayal of Social Change in the Third World, Sixth Edition. Bloomfield, CT: Kumarian Press, 2004.

2. Sachs, Jeffrey D. The End of Poverty: Economic Possibilities for Our Time. New York: The Penguin Press, 2005.

3. Felice, William F. The Global New Deal: Economic and Social Human Rights in World Politics. Boulder, CO: Rowman & Littlefield Publishers, Inc., 2003.

4. Wiarda, Howard J. Political Development in Emerging Nations. Belmont, CA: Thomson Wadsworth Learning, Inc., 2004.

5. Joseph, William A., et al. Introduction to Politics of the Developing World, 4<sup>th</sup> edition. New York, 2007.

6. Bates, Robert H. Markets and States in Tropical Africa: The Political Basis of Agricultural Policies. Los Angeles, CA: University of California Press, 1981.

**8. List Faculty Qualified to Teach This Course.**

Andrea Grove

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

Andrea Grove  
\_\_\_\_\_  
Proposer of Course

2/1/2007  
\_\_\_\_\_  
Date

## Approvals

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Program Chair

Date

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General Education Committee Chair

Date

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Curriculum Committee Chair

Date

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Dean

Date