

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE OCTOBER 18, 2005
 PROGRAM AREA POLITICAL SCIENCE

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix POLS **Course#** 490 **Title** SPECIAL TOPICS IN POLITICAL SCIENCE **Units** (3)

3 hours Lecture per week

- Prerequisites
 Corequisites

Description In depth analysis of current topics in Political Science. Topics vary each semester. Repeatable by topic.

- | | | |
|--|---|--|
| <input type="checkbox"/> Gen Ed Categories | Graded
<input type="checkbox"/> CR/NC | <input checked="" type="checkbox"/> Repeatable for up to 9 units |
| <input type="checkbox"/> Lab Fee Required | <input checked="" type="checkbox"/> A - F
<input type="checkbox"/> Optional (Student's choice) | Total Completions Allowed
<input checked="" type="checkbox"/> Multiple Enrollment in same semester |

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # <small>(filled in by Dean)</small>
Lecture	3	1	30	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This course is an elective course in the political science major. The course serves two purposes: 1) it allows more flexibility and breadth in the curriculum, allowing new faculty to teach in their areas of expertise; and 2) it provides faculty with the opportunity to explore new and emerging issues and problems in political science in a timely manner. Examples of possible courses that could be taught as special topics courses includes: The Politics of Social Security Reform; Gay and Lesbian Issues in Politics; The United Nations; Terrorism and many more.

Learning Objectives:

Upon completion of this course students will be able to:
(Press enter for the next bulleted item)

- Identify specific problems in political science
- Apply appropriate analytical tools to address specific problems in political science
- Summarize and report findings related to the description, assessment or resolution of problems in political science
- Apply theoretical concepts to specific international or domestic political issues.

4. Is this a General Education Course YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*
(Press enter for the next bulleted item)

- Sample Course Outline: The Politics of Social Security Reform
- History of Social Policy in the U.S.
- The Establishment of Social Security in the United States
- The Evolution and expansion of OASDI
- Early attempts and reform: The Greenspan Commission
- Social Security as the Third Rail of American Politics
- The Current "Crisis"
- Options for Reform
- Privatization
- Incremental Options
- The Politics of Reform

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

(Press enter for the next number)

1. Aaron, Henry J. and Robert Reischauer. 1999. Countdown to Reform: The Great Social Security Debate. (Washington, D.C. The Century Foundation).
2. Arnold, R. Douglas, Michael J. Graetz and Alicia H. Munnell. 1998. Framing the Social Security Debate: Values, Politics and Economics. (Washington, D.C.: National Academy of Social Insurance).
3. Diamond, Peter A., David C. Lindeman and Howard Young (eds.) Social Security: What Role of the Future? (Washington, D.C.: National Academy of Social Insurance).
4. Shaviro, Daniel. 2001. Making Sense of Social Security Reform. (Chicago, IL: University of Chicago Press).
- 5.

8. List Faculty Qualified to Teach This Course.

Scott Frisch

New Hire

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Scott A. Frisch

Proposer of Course

9/20/2005

Date