

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE OCTOBER 18, 2005
 PROGRAM AREA POLITICAL SCIENCE

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix POLS **Course#** 499 **Title** CAPSTONE **Units** (3)

3 hours Lecture **per week**

☒ **Prerequisites** Permission of Instructor

☐ **Corequisites**

Description Integrating and culminating experience in which students work in teams to analyze political or policy issues in a community-based setting.

☐ **Gen Ed Categories** ☐ **Graded CR/NC** ☐ **Repeatable for up to** **units**

☐ **Lab Fee Required** ☒ **A - F** **Total Completions Allowed**
☐ **Optional (Student's choice)** ☐ **Multiple Enrollment in same semester**

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	<input type="checkbox"/>	<u> </u>
Seminar	<u> </u>	<u> </u>	<u> </u>	<input type="checkbox"/>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>	<input type="checkbox"/>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>	<input type="checkbox"/>	<u> </u>

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This course is a required course in the political science major. The course will require students to synthesize previous learning and provides students with an opportunity to engage in policy analysis that will benefit their community and reinforce previous learning.

Learning Objectives:

Upon completion of this course students will be able to:

(Press enter for the next bulleted item)

- Research issues of politics and policy using appropriate research design and quantitative and/or qualitative research methods
- Analyze policy alternatives and recommend policy solutions
- Conduct a literature review on a topic important to the policy project
- Locate and obtain quality sources of information using electronic and traditional paper based sources
- Present findings in both written and oral forms in a professional and polished manner

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication ☐
 A-2 English Writing ☐
 A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences ☐
 B-2 Life Sciences – Biology ☐
 B-3 Mathematics – Mathematics and Applications ☐
 B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*
(Press enter for the next bulleted item)

- Sample course content: Capstone on transportation policy and politics in Ventura County
- Note: class will work as a team to analyze an issue and present recommendations
- Overview of the issue: Congestion in the 101 corridor
- Meet with stakeholders: VCTC, Caltrans, VCOG, local governments, taxpayer groups, environmentalists, think tanks, USDOT
- Identify policy alternatives (including public transit, increased capacity, market based solutions [peak load pricing], rationing, command and control techniques
- Collect data on transportation alternatives including usage, attitudes and opinions
- Apply quantitative and qualitative analytical techniques or evaluate data
- Identify political issues and impediments to alternatives
- Prepare final written report
- Present findings to groups of interested stakeholders

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*
(Press enter for the next number)

1. Altshuler, Alan. et. al. 2003. Mega-projects: The Changing Politics of Urban Public Investment. (Lincoln Institute of Land Policy).
2. Downs, Anthony. 2004. Still Stuck in Traffic: Coping with Peak-Hour Congestion. (Washington, D.C.: Brookings Institution).
3. Dunn, James A. Driving Forces: The Automobile, Its Enemies and the Politics of Mobility. (Washington, D.C.: Brookings Institution).
4. Hanson, Susan and Genevieve Guiliano eds. 2004. The Geography of Urban Transportation. (The Guilford Press).
- 5.

8. List Faculty Qualified to Teach This Course.

Scott Frisch
New Hires

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Scott A. Frisch
Proposer of Course

9/20/2005
Date