

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 10.18.10; REV 4.6.11

PROGRAM AREA(S): POLITICAL SCIENCE

**Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.**

**1. Course Information.**

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

**OLD**

Prefix POLS Course# 499 Title Capstone Units (3)  
3 hours lecture per week  
[ ] hours blank per week

Prerequisites: [ ]  
Consent of Instructor Required for Enrollment  
Corequisites: [ ]

**Catalog Description** (Do not use any symbols): Integrating and culminating experience in which students work in teams to analyze political or policy issues in a community-based setting.

General Education Categories [ ]  
[ ] Lab Fee Requested  
Course Level:  
x Undergraduate  
[ ] Post-bac/Credential  
[ ] Graduate

Graded [ ] CR/NC  
[ ] Repeatable for up to [ ] units Total Completions [ ]  
x A - F  
[ ] Optional (Student's choice)  
[ ] Multiple Enrollment in same semester

**NEW**

Prefix POLS Course# 499 Title Capstone Units (3)  
3 hours lecture per week  
[ ] hours blank per week

x Prerequisites: POLS 300  
[ ] Consent of Instructor Required for Enrollment  
Corequisites: [ ]

**Catalog Description** (Do not use any symbols): Integrating and culminating experience in which students work in teams to analyze political or policy issues in a community-based setting.

General Education Categories [ ]  
[ ] Lab Fee Requested  
Course Level:  
x Undergraduate  
[ ] Post-bac/Credential  
[ ] Graduate

Graded [ ] CR/NC  
[ ] Repeatable for up to [ ] units Total Completions [ ]  
x A - F  
[ ] Optional (Student's choice)  
[ ] Multiple Enrollment in same semester

**2. Mode of Instruction (Hours per Unit are defaulted)**

**Hegis Code(s)** \_\_\_\_\_ (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	30	[ ]	Lecture	3	1	30	x	[ ]
Seminar	[ ]	1	[ ]	[ ]	Seminar	[ ]	1	[ ]	[ ]	[ ]
Lab	[ ]	3	[ ]	[ ]	Lab	[ ]	3	[ ]	[ ]	[ ]
Activity	[ ]	2	[ ]	[ ]	Activity	[ ]	2	[ ]	[ ]	[ ]
Field Studies	[ ]	[ ]	[ ]	[ ]	Field Studies	[ ]	[ ]	[ ]	[ ]	[ ]
Indep Study	[ ]	[ ]	[ ]	[ ]	Indep Study	[ ]	[ ]	[ ]	[ ]	[ ]
Other blank	[ ]	[ ]	[ ]	[ ]	Other blank	[ ]	[ ]	[ ]	[ ]	[ ]

**3. Course Attributes:**

[ ] **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:** Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**4. Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

**OLD**

This course is a required course in the political science major. The course will require students to synthesize previous learning and provides students with an opportunity to engage in policy analysis that will benefit their community and reinforce previous learning.

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

**NEW**

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X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

**Submit Program Modification if this course changes your program.**

**5. Student Learning Outcomes.** (List in numerical order. You may wish to visit resource information at the following website:

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

**OLD**

- Research issues of politics and policy using appropriate research design and quantitative and/or qualitative research methods
- Analyze policy alternatives and recommend policy solutions
- Conduct a literature review on a topic important to the policy project
- Locate and obtain quality sources of information using electronic and traditional paper based sources
- Present findings in both written and oral forms in a professional and polished manner

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- Conduct a literature review on a topic important to the policy project
- Locate and obtain quality sources of information using electronic and traditional paper based sources
- Present findings in both written and oral forms in a professional and polished manner

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

- Sample course content: Capstone on transportation policy and politics in Ventura County
- Note: class will work as a team to analyze an issue and

**NEW**

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- Note: class will work as a team to analyze an issue and

- present recommendations
- Overview of the issue: Congestion in the 101 corridor
  - Meet with stakeholders: VCTC, Caltrans, VCOG, local governments, taxpayer groups, environmentalists, think tanks, USDOT
  - Identify policy alternatives (including public transit, increased capacity, market based solutions [peak load pricing], rationing, command and control techniques
  - Collect data on transportation alternatives including usage, attitudes and opinions
  - Apply quantitative and qualitative analytical techniques or evaluate data
  - Identify political issues and impediments to alternatives
  - Prepare final written report
  - Present findings to groups of interested stakeholders

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**Does this course content overlap with a course offered in your academic program?** Yes  No   
**If YES, what course(s) and provide a justification of the overlap.**

**Does this course content overlap a course offered in another academic area?** Yes  No   
**If YES, what course(s) and provide a justification of the overlap.**

**Overlapping courses require Chairs' signatures.**

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
- B. List each cross-listed prefix for the course:**
- C. Program responsible for staffing:**

**8. References. [Provide 3-5 references]**

**OLD** 1. Altshuler, Alan. et. al. 2003. Mega-projects: The Changing Politics of Urban Public Investment. (Lincoln Institute of Land Policy).  
 2. Downs, Anthony. 2004. Still Stuck in Traffic: Coping with Peak-Hour Congestion. (Washington, D.C.: Brookings Institution).  
 3. Dunn, James A. Driving Forces: The Automobile, Its Enemies and the Politics of Mobility. (Washington, D.C.: Brookings Institution).  
 4. Hanson, Susan and Genevieve Guilianio eds. 2004. The Geography of Urban Transportation. (The Guilford Press).

**NEW** 1. Altshuler, Alan. et. al. 2003. Mega-projects: The Changing Politics of Urban Public Investment. (Lincoln Institute of Land Policy).  
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**9. Tenure Track Faculty qualified to teach this course.**

**Scott Frisch, Sean Kelly, Andrea Grove, Dan Wakelee & Steve Lefevre**

**10. Requested Effective Date or First Semester offered: Fall 2011**

**11. New Resource Requested:** Yes  No   
**If YES, list the resources needed.**

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)  
none
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)  
none
- C. Facility/Space/Transportation Needs:  
none
- D. Lab Fee Requested: Yes  No  (Refer to the Dean's Office for additional processing)
- E. Other.

**12. Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- |   |   |
|---|---|
| <input type="checkbox"/> Course title                           | <input type="checkbox"/> Course Content                 |
| <input type="checkbox"/> Prefix/suffix                          | <input type="checkbox"/> Course Learning Outcomes       |
| <input type="checkbox"/> Course number                          | <input type="checkbox"/> References                     |
| <input type="checkbox"/> Units                                  | <input type="checkbox"/> GE                             |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites  | <input type="checkbox"/> Reactivate Course              |
| <input type="checkbox"/> Catalog description                    |   |
| <input type="checkbox"/> Mode of Instruction                    |   |

**Justification:** need to ensure that students have appropriate preparation in methods prior to enrolling in capstone experience

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?** Yes  No

If, YES attach a program update or program modification form for all programs affected.  
 Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.  
 Priority deadline for Course Proposals and Modifications: **October 15, 2010**.  
 Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Dan Wakelee

**10/15/2010**

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Proposer(s) of Course Modification

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Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

Course:           

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date