

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*) **SEPT 14, 2011**

PROGRAM AREA(S) **POLS THIS IS ACTUALLY A REACTIVATION OF A COURSE, NOT NEW**

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** **POLS 352**

**Title:** INTERNATIONAL RELATIONS OF EUROPE **Units: 3**

x Prerequisites POLS 103

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols): Examines countries of Europe with a special focus on European integration from the late 19<sup>th</sup> century to the present with comparative study of political systems, societies, and current challenges. Patterns of post-World War II history, political culture, political power and public policy.

**Grading Scheme:**

x A-F Grades

Credit/No Credit  
Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed  
Multiple Enrollment in Same Semester

**Course Level Information:**

x Undergraduate

Post-Baccalaureate/Credential  
Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	□ nits	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture	3	1	30	x	_____
Seminar		1			_____
Laboratory		3			_____
Activity		2			_____
Field Studies					_____
Indep Study					_____
Other Blank					_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week

hours blank per week

Is this course delivered online? Yes \_\_\_\_\_ No x

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: Political science programs typically feature upper division international relations courses that vary by region of the world. Now that we have faculty in the field of international relations, the program is now proposing specific courses to add to our initial general course, POLS 327, “International Relations of Selected Areas.”
- B. Degree Requirement:
- |                          |                                 |   |
|--------------------------|---------------------------------|---|
| <input type="checkbox"/> | Requirement for the Major/Minor | <b>Note: Submit Program Modification if this course changes your program.</b> |
| X                        | Elective for the Major/Minor    |   |
| <input type="checkbox"/> | Free Elective                   |   |
4. **Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)
- Upon completion of the course, the student will be able to:
1. Describe the historical evolution of the political and economic systems in European states, within the greater international system;
  2. Articulate the dynamics of race, religion, gender, and wealth and how they interact in the political structures of a variety of European states, especially in an era heavily impacted by immigration;
  3. Describe and evaluate the institutional structure and operations of the major national and state political institutions;
  4. Analyze major issues of international relations affecting Europe;
  5. Examine the relationship between Europe and the U.S.;
  6. Describe economic integration and threats to free trade in the region.
  7. Analyze the effects of the European Union on states in the region, as well as challenges to and prospects for further integration.
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]
- I. International relations theories overview
  - II. Defining the European regional subsystem
  - III. Historical context
  - IV. The impact of World War II
  - V. The Post-war era and beginnings of integration
  - VI. European states: Structures of political and economic systems
  - VII. Europe and the Cold War
  - VIII. European foreign policies and foreign policy of the EU in the Post Cold War world
  - IX. Globalization and the EU
  - X. Current social, political, environmental, and security issues
  - XI. The future of European integration: Deepening and widening

Does this course content overlap with a course offered in your academic program? **Yes** **No x**  
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes x** **No**  
If YES, what course(s) and provide a justification of the overlap. HIST 320 (European History, 1945-Present); the POLS course overlaps primarily on a single dimension: the historical context. The proposed course is then primarily concerned with 1) political systems ; 2) the international and regional aspects of social, political, environmental, and security challenges; 3) the international political economy of Europe; and 4) the politics and social effects of European integration.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses (Please note each prefix in item No. 1)**

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

**B.** Program responsible for staffing:

**7. References. [Provide 3 - 5 references]**

Hitchcock. *The Struggle for Europe: The Turbulent History of a Divided Continent, 1945-2002*. New York: Doubleday, 2003.

Kesselman, Krieger, et al. *European Politics in Transition, 5<sup>th</sup> edition*. New York: Houghton Mifflin, 2006.

Tiersky, ed. *Europe Today: National Politics, European Integration, and European Security, 2<sup>nd</sup> edition*. Lanham, MD: Rowman and Littlefield, 2004.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Andrea Grove

**9. Requested Effective Date:**

First semester offered: Fall 2012

**10. New Resources Requested. Yes  No x**

If YES, list the resources needed.

**A.** Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

**B.** Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

**C.** Facility/Space/Transportation Needs

**D.** Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes  No x**

**E.** Other

**11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes  No x**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2011, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15<sup>th</sup>.

Andrea Grove

14 Sept 2011

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:** POLS 352

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date