

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) **SEPT 14, 2011**

PROGRAM AREA(S) **POLS THIS IS ACTUALLY A REACTIVATION OF A COURSE, NOT NEW**

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** **POLS 353**

Title: INTERNATIONAL RELATIONS OF LATIN AMERICA **Units: 3**

x Prerequisites POLS 103

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Examines countries of Latin America from the late 19th century to the present. Focuses is on problems these states have faced in their struggle for economic, political, and social development in the broader global system, including the impact of extra-regional states, such as the U.S.

Grading Scheme:

x A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed
Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	□ nits	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture	3	1	30	x	_____
Seminar		1			_____
Laboratory		3			_____
Activity		2			_____
Field Studies					_____
Indep Study					_____
Other Blank					_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week
hours blank per week

Is this course delivered online? Yes _____ No x

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: Political science programs typically feature upper division international relations courses that vary by region of the world. Now that we have faculty in the field of international relations, the program is now proposing specific courses to add to our initial general course, POLS 327, “International Relations of Selected Areas.”
- B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor
 Free Elective
4. **Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)
Upon completion of the course, the student will be able to:
1. Describe the historical evolution of the political and economic systems in Latin American states, within the greater international system;
 2. Articulate the dynamics of race, religion, gender, and wealth and how they interact in the political structures of a variety of Latin American states;
 3. Describe and evaluate the institutional structure and operations of the major national and state political institutions;
 4. Analyze major issues of international relations affecting Latin America;
 5. Evaluate the relationship between Latin American states and the U.S.;
 6. Describe economic integration and threats to free trade in the region.
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]
- I. International relations theories overview
 - II. Defining the Latin American regional subsystem
 - III. Historical context: Latin America under the colonial system
 - IV. Latin America's transition to independence
 - V. Latin America's international relations during World War II and the Cold War
 - VI. Latin America's international relations in the Post Cold War world
 - VII. Globalization and regional integration in Latin America
 - VIII. Current social, political, environmental, and security issues
 - IX. Drug wars in Latin America
 - X. Current challenges vis a vis U.S. relations with Latin America

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

Skidmore and Smith. *Modern Latin America, 6th edition*. New York: Oxford University Press, 2004.

Vanden and Prevost. *Politics of Latin America: The Power Game*. New York: Oxford University Press, 2008.

Perez. *Cuba: Between Reform and Revolution, 3rd edition*. New York: Oxford University Press, 2008.

Smith. *Talons of the Eagle: Latin America, the United States, and the World*. New York: Oxford University Press, 2008.

Saez. *Politicians and Politics in Latin America*

8. Tenure Track Faculty Qualified to Teach This Course.

Andrea Grove

9. Requested Effective Date:

First semester offered: Fall 2012

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Andrea Grove

14 Sept 2011

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: POLS 353

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date