

**NEW COURSE PROPOSAL**

**Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.**

**Use YELLOWED areas to enter data.**

DATE (*Change if modified and redate file with current date*) **SEPT 14, 2011; REV 11.28.11**  
 PROGRAM AREA(S) **POLS**

**THIS IS A REACTIVATION OF A COURSE**

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **and Course No.** **POLS 354**

**Title:** INTERNATIONAL RELATIONS OF THE MIDDLE EAST **Units: 3**

x Prerequisites POLS 103

Corequisites

Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols ): Examines countries of the Middle East from the late 19<sup>th</sup> century to the present. Focus is on problems these states have faced in their struggle for economic, political, and social development in the broader global system. Examines impacts of the Arab-Israeli conflict, Islamic fundamentalism, and extra-regional states, such as the U.S.

**Grading Scheme:**

x A-F Grades

Credit/No Credit  
Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units  
 Total Completions Allowed  
 Multiple Enrollment in Same Semester

**Course Level Information:**

x Undergraduate  
 Post-Baccalaureate/Credential Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	□ nits	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	x	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week  
 hours blank per week

Is this course delivered online? Yes\_\_\_\_\_ No\_\_x\_\_

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
  - A. Justification: Political science programs typically feature upper division international relations courses that vary by region of the world. Now that we have faculty in the field of international relations, the program is now proposing specific courses to add to our initial general course, POLS 327, “International Relations of Selected Areas.”
  - B. Degree Requirement:
 

<input type="checkbox"/>	Requirement for the Major/Minor	<b>Note: Submit Program Modification if this course changes your program.</b>
<input checked="" type="checkbox"/>	Elective for the Major/Minor	
<input type="checkbox"/>	Free Elective	
4. **Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)
 

Upon completion of the course, the student will be able to:

  1. Describe the historical evolution of the political and economic systems in the states of the Middle East, within the greater international system;
  2. Articulate the dynamics of race, religion, gender, and wealth and how they interact in the political structures of a variety of Middle East states;
  3. Describe and evaluate the institutional structure and operations of the major national and state political institutions;
  4. Analyze major issues of international relations affecting the Middle East;
  5. Evaluate the relationship between key Middle East states and the U.S.;
  6. Describe economic integration and threats to free trade in the region;
  7. Analyze the ongoing Arab-Israeli conflict and its many influences on relations in the region.
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]
  - I. International relations theories overview
  - II. Defining the Middle East regional subsystem
  - III. Historical context: The Middle East under the colonial system and the transition to independence
  - IV. The Middle East's international relations during World War II and the Cold War
  - V. The roots of the current Israeli-Palestinian conflict
  - VI. The Middle East's international relations in the Post Cold War world
  - VII. Globalization and regional integration in the Middle East
  - VIII. Current social, political, environmental, and security issues including Islamic fundamentalism, terrorism, the role of women, etc.
  - IX. The current status of the Israeli-Palestinian peace process and the broader regional peace process

Does this course content overlap with a course offered in your academic program? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**6. Cross-listed Courses (Please note each prefix in item No. 1)**

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

**B.** Program responsible for staffing:

**7. References. [Provide 3 - 5 references]**

Kamrava, Mehran. *The Modern Middle East: A Political History since the First World War, 2<sup>nd</sup> Edition*. Berkeley: Univ of CA Press, 2011.

Sorenson. *An Introduction to the Modern Middle East: History, Religion, Political Economy, Politics*. Boulder, CO: Westview, 2008.

Weatherby. *The Middle East and North Africa: A Political Primer*. New York: Longman, 2002.

Roskin and Coyle. *Politics of the Middle East: Cultures and Conflicts*. New York: Pearson Prentice Hall, 2004.

Pratt. *Democracy and Authoritarianism in the Arab World*. Boulder, CO: Lynne Rienner, 2007.

Oren. *Power, Faith, and Fantasy: America in the Middle East 1776 to the Present*. New York: WW Norton and Co., 2007.

Gerner. *One Land, Two Peoples: The Conflict over Palestine, Vol. 2*. Boulder, CO: Westview Press, 1994.

**8. Tenure Track Faculty Qualified to Teach This Course.**

Andrea Grove

**9. Requested Effective Date:**

First semester offered: Fall 2012

**10. New Resources Requested. Yes  No**

If YES, list the resources needed.

**A.** Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

**B.** Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

**C.** Facility/Space/Transportation Needs

**D.** Lab Fee Requested (please refer to Dean's Office for additional processing) Yes  No

**E.** Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes  No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2011, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15<sup>th</sup>.

Andrea Grove

14 Sept 2011

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Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

# Approval Sheet

**Program/Course:** POLS 354

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date