

GE CRITERIA APPROVAL FORM

PSY 100 Introduction to Psychology (3)

Harley Baker

Indicate which of the following GE would be satisfied by this course by marking an "X" on the appropriate lines. Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
<input type="checkbox"/>	A1: Oral Communication
<input type="checkbox"/>	A2: English Writing
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
<input type="checkbox"/>	B2: Life Sciences—Biology
<input type="checkbox"/>	B3: Mathematics—Mathematics and Applications
<input type="checkbox"/>	B4: Computers and Information Technology
<input type="checkbox"/>	C1: Art
<input type="checkbox"/>	C2: Literature
<input type="checkbox"/>	C3a: Language
<input type="checkbox"/>	C3b: Multicultural
<input checked="" type="checkbox"/>	D: Social Perspectives
<input checked="" type="checkbox"/>	E: Human Physiological and Psychological Perspectives
<input type="checkbox"/>	Upper Division Interdisciplinary GE
<div style="display: flex; justify-content: space-between;"> Lab Included? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> </div>	

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

This is a required course for Psychology majors. This course provides a focused introduction to contemporary psychology, which is explored as a science, a profession, and a means of promoting human welfare. Students are exposed to psychology as a natural and social science through reading assignments, lectures, discussions, and demonstrations. Writing assignments reflecting critical thinking are required. Through completing this course, students will be able to

1. Explain why psychology is a science in a manner that would convince both an average person and a physics major.
2. Identify the definitions of psychological terms.
3. Recognize examples of psychological principles, concepts, and methods.
4. Detect the correct sequence of the stages or components of psychological theories, methods, and processes.
5. Match psychological theories with their theorists, assumptions, and concepts.
6. Compare and contrast psychological principles, theories, and methods.
7. Know the purposes, components, advantages, disadvantages, and explanatory powers of psychological methods.
8. Identify statements that are in harmony with psychological principles, theories, and perspectives.
9. Predict behaviors and mental processes from the perspective of particular psychological principles or theories.
10. Evaluate the validity of statements dealing with behavior and mental processes.
11. Analyze complex behaviors and mental processes into their constituent parts.
12. Comprehend the skills of a critical thinker.
13. Think critically about psychological principles, concepts, theories, and methods.
14. Identify ways that psychologists demonstrate ethical principles.
15. Demonstrate an increased understanding and greater acceptance of characteristics and life-styles that differ from your own.
16. Demonstrate methods of intellectual inquiry (i.e., locating, comprehending, and synthesizing information from multiple sources into a single, coherent scholarly product).