

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL
PROGRAM AREA: PSYCHOLOGY**

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

PSY 211 COGNITION AND LEARNING (3)

3 hours lecture per week

Examines psychological theories as they apply to learning. Theories introduced will seek to explain learning phenomenon and provide a conceptual framework for understanding and discussing behavior and cognition. Practical applications and current research in the cognitive sciences will also be discussed.

	Units:	Hrs/Unit	Benchmark	Enrollment
2. Mode of Instruction	Lecture	3	1	25

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Required Lower division course for psychology majors and Liberal studies majors

Students will be able to:

Demonstrate knowledge and understanding of theory and research in learning, perception, and cognition

Evaluate the appropriateness of conclusions presented in disseminated research relevant to psychology.

Construct examples of how psychological theories and principles relate to everyday life

Explain and defend against common thinking fallacies.

Explain behavior using different cognitive and learning theories or models

4. Is this a General Education Course? If Yes, indicate GE category: No

5. Course Content in Outline Form

Behavioral Learning
Social Cognitive Theory
Cognitive Learning
Information Processing
Perception: Sensory Register, Pattern Recognition
Attention
Short-Term Learning & Memory
Long-Term Learning & Memory
Memory Retrieval
Semantic Processes

6. References.

- Matlin M. W. (1998). Cognition (4th ed.). Forth Worth: Harcourt Brace & Company.
- Reisberg, D. (1997). Cognition: Exploring the Science of Mind
- Bruning, R. H., et al. (1999). Cognitive psychology and instruction, 3rd edition. Upper Saddle River, NJ: Merrill.
- Hunt, R.R. & Ellis, H.C. (1999). Fundamentals of Cognitive Psychology, 6th Edition. Boston, MA: McGraw-Hill College Publishers
- Honeck, R.P. (1999). Introductory Readings for Cognitive Psychology, 3e.. Boston, MA: Dushkin/McGraw-Hill.

7. Qualified Faculty Beatrice De Oca

Fall Semester:

Spring Semester:

Summer Semester:

8. Frequency

Yes

Yes

No

9. New Resources Required.

None

10. Consultation

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification

Proposer of Course: Beatrice De Oca

Date: Thursday, April 03, 2003