

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**NEW COURSE PROPOSAL**

**PROGRAM AREA: PSYCHOLOGY**

**1. Catalog Description of the Course.** [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_\_ units); time distribution (Lecture \_\_\_\_ hours, laboratory \_\_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

**PSY 217 THEORIES OF PERSONALITY (3)**

3 hours lecture per week

This course considers the major theoretical, application, research, and assessment issues in the study of personality. Emphasis will be placed on the theoretical aspects of personality and the different ways in which these theories are validated. The course will also explore some of the more commonly used personality assessment measures, cultural influences on personality theory, as well as at least one non-Western theory of personality.

	<b>Units:</b>	<b>Hrs/Unit</b>	<b>Benchmark Enrollment</b>
<b>2. Mode of Instruction:</b> Lecture	3	1	25

**3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]**

This lower division required core psychology course introduces students to the study of personality. After taking this course students will be able to:

Explain and distinguish among the major theoretical approaches to understanding personality in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental.

Demonstrate knowledge and understanding of theory and research in personality and social processes

Demonstrate interpersonal awareness and sensitivity to differences and similarities in the way people are treated due to gender, race, ethnicity, culture, class, and sexual orientation

Demonstrate an appreciation the value of a scientific psychological understanding of personality to society

Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies.

**4. Is this a General Education Course? If Yes, indicate GE category:** No

**5. Course Content in Outline Form**

Introduction to Personality  
Assessment of Personality  
Freud, Erikson, Jung, Adler

Horney, Fromm, Neo-Freudians  
Critiques and Alternatives of Freudian views of Personality  
Ellis, Bandura, Eyesenck, Kelly  
Allport, Maslo, Rogers  
Binswanger, Frankl  
Buddhist Theories  
Sociobiology, Evolution, and Personality  
Gender and personality

**6. References.**

Winter, D.G. (1996). *Personality: Analysis and Interpretation of Lives*. New York: McGraw-Hill Companies, Inc

*Personality: Classic Theories and Modern Research*, Friedman & Schustack, 2003

Boeree, GC. (2002). *Personality Theories*. Shippensburg University e-text,  
[www.ship.edu/~cgboeree/perssyl.html](http://www.ship.edu/~cgboeree/perssyl.html)

**7. Qualified Faculty** Kevin Volkan, Harley Baker, Beatrice de Oca

	<b>Fall Semester:</b>	<b>Spring Semester:</b>	<b>Summer Semester:</b>
<b>8. Frequency</b>	No	Yes	No

**9. New Resources Required.** None

**10. Consultation** *Attach consultation sheet from all program areas, Library, and others (if necessary)*

**11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification**

**Proposer of Course:** Kevin Volkan

**Date:** Monday December 9, 2002