

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA: PSYCHOLOGY

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. *[If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ____ units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

PSY 310 HISTORY AND SYSTEMS OF PSYCHOLOGY (3)

Three hours lecture per week

Prerequisite: Upper Division standing or consent of instructor

This course examines the historical development of psychological thought and methodology, from its origins in philosophy, its attempts to emulate the natural sciences, through the Diaspora of contemporary psychological thought. The major schools of psychology, will be explored in context of their philosophical, cultural and ethical influences.

	Units:	Hrs/Unit	Benchmark Enrollment
2. Mode of Instruction: Lecture	3	1	25

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This required core psychology course introduces students to the field of psychology through its varied and complicated history. After taking this course students will be able to:

Explain and distinguish among the major theoretical approaches in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental.

Demonstrate an understanding of the history of psychology in relation to natural sciences (e.g., biology, ethology, neuroscience)

Demonstrate an understanding of the history of psychology in relation to social sciences (e.g., anthropology, sociology)

Demonstrate an understanding of psychological systems in relation to applied disciplines (e.g., criminal justice, education, business, law, social work)

Demonstrate knowledge an understanding of the history of psychology with regard to the evolution of methods of psychology and its theoretical conflicts

4. Is this a General Education Course? If Yes, indicate GE category: No

5. Course Content in Outline Form

The Study of the History of Psychology

Philosophical Influences
 Physiological Influences
 Structuralism
 Functionalism
 Behaviorism
 Gestalt Psychology
 Psychoanalysis
 The rise of Clinical Psychology
 History of Psychometrics
 The Future History of Psychology

6. References

Schultz, D. P., & Schultz, S. E. (2000). A history of modern psychology (7th ed.). Fort Worth, Texas: Harcourt

Huber, R. J., Edwards, C., & Heining-Boynton, D. (2000). Cornerstones of psychology: Readings in the history of psychology. Fort

Wozniak, R.H. (1999). Classics in Psychology: 1855–1914 Historical Essays. Bristol: UK: Thoemmes Press.

7. Qualified Faculty

Kevin Volkan
 Harley Baker
 Beatrice deOca

	Fall Semester:	Spring Semester:	Summer Semester:
8. Frequency	Yes	No	No

9. New Resources Required. None

10. Consultation *Attach consultation sheet from all program areas, Library, and others (if necessary)*

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification

Proposer of Course: Kevin Volkan

Date: Friday, November 22, 2002