NEW COURSE PROPOSAL

PROGRAM AREA _____

1. **Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

    PSY 337 PSYCHOLOGICAL ETHICS AND MORAL PHILOSOPHY (3)
    Three hours lecture per week
    Prerequisite: Upper Division standing
    Provides students with a broad overview of some of the main philosophical and moral ideas that are used as a basis for resolving debates in psychology, the mental health fields and public health.
    GenEd: D and Interdisciplinary

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3	1	25
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*
    Elective for the Psychology major
    For thousands of years philosophers have struggled with questions surrounding the issue of morality. Over the past hundred years psychologists have joined the fray. This course will challenge students to develop their own capacities to analyze, criticize, evaluate, and construct policy-oriented arguments. Through this course, students will:

    1. Describe and explain philosophical systems of ethical thought and moral action (*e.g.*, utilitarianism, philosophical egoism, deontological systems, absolutist sytems, ethics of care systems)
    2. Pose and "solve" moral dilemmas according to the philosophical systems studied
    3. Develop conceptual tools and argumentative strategies to determine and evaluate assumptions, values, and information that underlie different positions on controversial ethical issues
    4. Describe the relevant psychological theories associated ethics and ethical behavior
    5. Integrate classical philosophical and newer psychological systems of ethics
    6. Refine oral, written, and critical thinking skills by class presentations, group work, and a literature review

4. **Is this a General Education Course**   YES   NO
    If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	X
E (Human Psychological and Physiological Perspectives)	

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Philosophical ethics: Ethical relativism
Philosophical ethics: Ethical absolutisms
Philosophical ethics: Ethical psychologisms
The logic of the ethical process.
Evaluating arguments from different ethical approaches.
Ethical process as an argumentative dialogue
Psychological origins of morality and ethics
Moral development theories: Piaget, Kohlberg and Gilligan.
Moral action theories: behaviorisn and social learning
Being ethical as a professional: Ethical codes of professional organizations

6. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

American Psychological Association. (2003). *Ethical principles of psychologists and code of conduct 2002*. Washington, DC: Author.

Brown, M. T. (2002). *Ethical process: An approach to controversial issues* (2nd ed). New Jersey: Prentice-Hall.

Harris, C. E. (2002) *Applying moral theories* (4th ed). Belmont, CA: Wadsworth.

Liszka, J. J. (2002). *Moral competence: An integrated approach to the study of ethics* (2nd ed). New Jersey: Prentice-Hall.

Rest, J. R., & Narvaez, D. (1994). *Moral development in the professions*. New Jersey: Erlbaum.

7. **List Faculty Qualified to Teach This Course.**

Psychology faculty

8. **Frequency.**
   a. Projected semesters to be offered: Fall __**X**__   Spring __**X**__   Summer _____

9. **New Resources Required.**
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. **Consultation.**
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Harley Baker   05 January 2003
Proposer of Course   Date