

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION AND PSYCHOLOGY

1. Catalog Description of the Course.

SPED 345 INDIVIDUALS WITH DISABILITIES IN SOCIETY (3)

Three hours of lecture per week

Major types of disabilities and giftedness, including definitions, causes, characteristics, and educational implications. Topics include: disability perspectives and social, legal, and educational considerations of disability issues.

Same as PSY 345

GenEd: D, E and Interdisciplinary

PSY 345 Individuals with Disabilities in Society (3)

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Same as SPED 345

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2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>25</u>
Seminar			
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This interdisciplinary General Education course provides a venue for students to explore the issues associated with disability in society. The focus is on disabilities and the educational, psychological and social services needed to meet individuals' needs. Learning about individuals with disabilities provides students with a greater understanding and appreciation of the variations and diversity among people. It is important to note that this course also provides a beginning and prerequisite course for education credentials and therefore meets the California Commission on Teaching Credential requirements in addition to the University requirements.

Students who successfully complete this course will be able to:

1. Describe variations in children from developmental, educational, and psychological perspectives.
2. Differentiate characteristics of children in the major categories of disabilities and gifted and talented
3. State the federal laws pertaining to the education of exceptional populations
4. Describe the general education, special education and support personnel roles and responsibilities in the educational process (from identification, referral, assessment, IEP planning and meeting, instruction and evaluation)

5. Assess a students learning and language abilities for referral to special education and gifted and talented programs
6. Find information about disabilities and evaluate the quality of sources

4. Is this a General Education Course ☒ YES ☐ NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	X
E (Human Psychological and Physiological Perspectives)	X

5. Course Content in Outline Form.

Variations in children from developmental, educational, and psychological perspectives
 Characteristics of individuals with various disabilities and giftedness and talentedness
 State and federal laws governing the education of individuals with disabilities
 Roles of general education, special education, teachers, psychologists, social workers and other related service personnel in providing services to individuals with disabilities
 Assessment of students learning and language abilities for referral to special education, or gifted and talented programs
 Services to individuals with disabilities

6. References.

Heward, W.L. (2003). Exceptional children: An introduction to special education. (7th Ed.) Upper Saddle River, NJ: Prentice-Hall.

Section 504 of the Rehabilitation Act <http://www.section508.gov/index.cfm?FuseAction=Content&ID=15> accessed January 8, 2003.

Stewart, J. (2002). Beyond time out: A practical guide to understanding and serving students with behavior impairments in the public schools (2nd Ed.) . Arlington: VA. Council for Exceptional Children.

7. List Faculty Qualified to Teach This Course.

Joan Karp, Kevin Volkan

8. Frequency.

a. Projected semesters to be offered: Fall X Spring X Summer X

9. New Resources Required.

None.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Joan Karp and Kevin Volkan January 8, 2003

Proposer of Course

Date