

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

**NEW COURSE PROPOSAL**

PROGRAM AREA \_\_\_\_\_

**1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

**PSY 415 ASSESSMENT OF CHILDREN (3)**

Three hours lecture per week

Prerequisite: PSY 333 or PSY 410

An intensive study in the cognitive-intellectual, emotional, and developmental assessment of children. Topics include: testing instruments, concepts of intelligence, cognition, emotional development, and specific developmental disorders in children, issues of language and culture related to the assessment of children.

**2. Mode of Instruction.**

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>
Lecture	3	1	25
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Elective in the psychology major

Through this course, students will:

1. Become acquainted with the types and variety of psychological tests used to assess children and adolescents.
2. Evaluate the quality of psychological tests based on their psychometric characteristics (e.g., reliability, evidence of validity)..
3. Choose appropriate tests based on the child and the needed information.
4. Critique, evaluate, and interpret tests used to assess cognitive development in children and adolescence.
5. Critique, evaluate, and interpret tests used to assess intelligence and cognitive functioning in children and adolescence.
6. Critique, evaluate, and interpret tests used to assess emotional and social development in children and adolescents.
7. Critique, evaluate, and interpret tests used to assess emotional and social development in children and adolescents.
8. Refine their oral, written, and critical thinking skills by class presentations, group work, and a literature review.

**4. Is this a General Education Course**                      **YES**                      **NO**  
 If Yes, indicate GE category:

<b>A (English Language, Communication, Critical Thinking)</b>	
<b>B (Mathematics &amp; Sciences)</b>	
<b>C (Fine Arts, Literature, Languages &amp; Cultures)</b>	
<b>D (Social Perspectives)</b>	
<b>E (Human Psychological and Physiological Perspectives)</b>	

