

GE CRITERIA APPROVAL FORM

PSY 445 Adolescent Development (3)

Harley Baker

Indicate which of the following GE would be satisfied by this course by marking an "X" on the appropriate lines. Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
<input type="checkbox"/>	A1: Oral Communication
<input type="checkbox"/>	A2: English Writing
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
<input type="checkbox"/>	B2: Life Sciences—Biology
<input type="checkbox"/>	B3: Mathematics—Mathematics and Applications
<input type="checkbox"/>	B4: Computers and Information Technology
<input type="checkbox"/>	C1: Art
<input type="checkbox"/>	C2: Literature
<input type="checkbox"/>	C3a: Language
<input type="checkbox"/>	C3b: Multicultural
<input checked="" type="checkbox"/>	D: Social Perspectives
<input checked="" type="checkbox"/>	E: Human Physiological and Psychological Perspectives
<input checked="" type="checkbox"/>	Upper Division Interdisciplinary GE
Lab Included?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

This course is a study of normal adolescent development as it occurs within the contexts in which adolescents grow. To understand how adolescents develop in contemporary society, we examine the world in which adolescents live, how they process the information in their world, and how that world affects their behavior and social relationships. Through this course, students will:

1. Develop a general overview of the nature of adolescent development.
2. Describe and explain biological and cognitive development of adolescents.
3. View adolescence in the contexts of families, peers, schools and culture.
4. Be able to describe the major aspects of physical, cognitive, intellectual and social/emotional development during adolescence.
5. Describe major challenges adolescents may experience as a result of gender, developmental, family systems, and/or environmental risk factors (e.g. in school and community) which are likely to affect development.
6. Demonstrate an understanding of the relationship between heredity and the environment on adolescent growth and development.
7. Identify issues of cultural diversity affecting adolescents and their families and describe how these factors may affect developmental progress or delay.
8. Express the complexity of life for adolescents in the areas of family, education, human sexuality, violence, and work.
9. Use major developmental theories and perspectives to explain adolescent development.