

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA _____

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ____ units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

PSY 457 CRIMINAL BEHAVIOR (3)

Three hours lecture per week

Prerequisite: PSY 313 or consent of the instructor

An introduction to the fundamentals of criminal psychology through the study of the psychological factors which relate to or cause criminal behavior in individuals. The practice of forensic psychology, the legal system, law enforcement psychology, prison psychology, and the criminal behavior of groups will also be discussed.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>25</u>
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Elective for the psychology major

Understanding crime and criminal behavior from a psychological perspective is important for psychology majors who intend to find employment in the areas of criminology, the criminal justice system, or clinical work. Through this course, students will be able to:

1. Describe the major cause of crime from the major psychological perspectives (e.g., psychodynamic, social learning)
2. Classify types of crime and criminals according to psychological theory and research
3. Explain the major tenets of social and environmental theories of crime
4. Describe the major tenets of individually oriented and integrated theories of crime
5. Describe the major tenets of biological and genetic theories of crime
6. Analyze the reasons people become criminals and determine which theories best account for different kinds of criminal behavior
7. Determine the effectiveness of various types of treatments for criminal behavior

- 4. Is this a General Education Course** **YES** **NO**

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Crime, criminology, and psychology
The measurement and distribution of crime
Classification of offenders
Social and environmental theories of crime
Individually oriented and integrated theories of crime
Biological correlates of antisocial behavior
Familial and social correlates of crime
Personal attributes of offenders
Aggression and violent crime
Crime and mental disorder
Sexual deviation and sexual offending
Forensic psychology and the offender
Psychological interventions with offenders
Treatment of dangerous offenders
The effectiveness of intervention
The effectiveness ethics of intervention

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Barash, D. P. (2001). *Understanding violence*. New York: Allyn & Bacon.

Blackburn, R. (1998). *The psychology of criminal conduct: Theory, research, and practice*. San Francisco: Jossey-Bass.

Bohm, R. M. (2001). *A primer on crime and delinquency theory*. Belmont, CA: Wadsworth.

Cassel, E., & Bernstein, D. A. (2001) *Criminal behavior*. New York: Allyn & Bacon.

7. List Faculty Qualified to Teach This Course.

Psychology faculty

8. Frequency.

a. Projected semesters to be offered: Fall X Spring X Summer

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Harley Baker	05 January 2003
Proposer of Course	Date