

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 10 APRIL 2006
 PROGRAM AREA PSYCHOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix PSY Course# 460 Title Addiction Studies Units (3)

3 hours lecture per week

hours lecture per week

☒ Prerequisites PSY 100, PSY 217, and PSY 313

☐ Corequisites

Description Focuses on the influence of addictive disorders on individuals, family and society. Applies a multidisciplinary analytical framework. Topics include theories of addiction, pharmacology of drug use, assessment, family and community responses, treatment interventions, and policy issues related to societal responses to and treatment of addictions.

☐ Gen Ed
Categories

☐ Lab Fee Required

Graded

☐ CR/NC

☒ A - F

☐ Optional (Student's choice)

☐ Repeatable for up to units

Total Completions Allowed

☐ Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	25	<input checked="" type="checkbox"/>	
Seminar				<input type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity				<input type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is an elective course in the Psychology program. It will not meet University language or writing requirements. This course will provide participants with an introduction to the pharmacology of drug use, addiction theory, screening and assessment, and basic types of intervention.

After successful completion of this course, the student will be able to:

1. Analyze and compare the major theoretical models of addiction.
2. Describe the pharmacology of substance use.
3. Identify the historical and socio-cultural aspects of use and abuse and treatment efforts for alcoholism and drug addiction in this country.
4. Explain the biological, psychological, environmental and social factors that lead to vulnerability to addictions.
5. Describe various assessment models of addiction.
6. Describe the biopsychosocial model and the appropriate intervention strategies based on this model.
7. Describe addictions from a public health perspective and enumerate the major social policy options for the prevention and treatment of addictions.

4. Is this a General Education Course YES ☐ NO ☒
 If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

☐
☐
☐

B-1 Physical Sciences	<input type="checkbox"/>
B-2 Life Sciences – Biology	<input type="checkbox"/>
B-3 Mathematics – Mathematics and Applications	<input type="checkbox"/>
B-4 Computers and Information Technology	<input type="checkbox"/>
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	<input type="checkbox"/>
C-2 Literature Courses	<input type="checkbox"/>
C-3a Language	<input type="checkbox"/>
C-3b Multicultural	<input type="checkbox"/>
D (Social Perspectives)	<input type="checkbox"/>
E (Human Psychological and Physiological Perspectives)	<input type="checkbox"/>
UD Interdisciplinary	<input type="checkbox"/>

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

The multiple conceptions of addictive behavior and clinical practice
 The basic biopsychosocial models of addiction
 Basic psychopharmacological models of drug use and effect
 Basic chemical dependency: Uppers, downers, and all arounders
 Basic compulsive behaviors: Gambling, sexual addiction, eating disorders, compulsive buying, and workaholism
 The disease models
 Psychoanalytic formulations
 Conditioning models and approaches to contingency management
 Cognitive models
 The family system
 Social and cultural foundations
 Conditions that facilitate and inhibit change in addictive behavior
 Screening and assessment issues

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Coombs, R. H. (2004). Handbook of addictive disorders. New York: Wiley.
 Johnson, J. (2004). Fundamentals of substance abuse practice. New York: Thompson.
 Levinthal, C. F. (2005). Drugs, behavior, and modern society (4th. ed.). New York: Allyn & Bacon.
 Thombs, D. L. (1999). Introduction to addictive behaviors (2nd. ed.). New York: Guilford..

8. List Faculty Qualified to Teach This Course.

Psychology faculty

9. Frequency.

10.11.05 km2

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Harley Baker

Proposer of Course

10 April 2006

Date

Approval Sheet

Program/Course: PSY 460

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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