

MODIFIED COURSE PROPOSAL

PROGRAM AREA _____

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ____ units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

PSY 470 SEMINAR IN FREUD AND OBJECT RELATIONS THEORY (3)

Three hours lecture per week

Prerequisite: PSY 313 or consent of instructor

An overview of the works of Freud and neo-Freudian schools of thought. Emphasis on both structural and developmental models in psychoanalytic thought as applied to the individual and to society at large. Feminist and non-Western cultural interpretations of these theories will also be discussed.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>25</u>
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Elective in the psychology major

Psychoanalytic thought continues to be one of the most enduring schools of thought in psychology. Much of contemporary psychology owes itself to Freud – either in agreement with Freudian theory or as a reaction to Freudian psychology. Through this course, students will be able to:

1. Recognize the key terms and concepts used by psychoanalysts to study human behavior and identify the theorists who have shaped the psychoanalytic landscape.
2. Describe and compare the differing psychoanalytic perspectives such as classical psychoanalysis, ego psychology, object relations theory and self-psychology.
3. Use psychoanalytic concepts to describe individual development.
4. Employ psychoanalytic concepts to describe healthy and abnormal personality functioning.

4. Is this a General Education Course

NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Freudian theory
Psychoanalysis after Freud: The ego psychologists
British object relations school
The Americanization of psychoanalysis: Kohut and Self-psychology
Attachment and psychoanalytic thought

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Fonagy, P. (2001). *Attachment theory and psychoanalysis*. New York: Other Press.

Greenberg, J. R., & Mitchell, S. A. (1983). *Object relations in psychoanalytic theory*. Cambridge, MA: Harvard University Press.

Reppen, J. (1985). *Beyond Freud: A study of modern psychoanalytic thinkers*. Hillsdale, NJ: Analytic Press.

7. List Faculty Qualified to Teach This Course.

Psychology faculty

8. Frequency.

a. Projected semesters to be offered: Fall X Spring X Summer

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Harley Baker	05 January 2003
Proposer of Course	Date