

Program Modification

Program modifications must be submitted by October 15, 2010 for priority catalog review

Date (Change if modified and update the file name with the new date): 2010 2011 Catalog Copy; rev 11.29.10

Program Area: Psychology

Semester /Year First affected: Fall 2011

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, **and highlight**. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

CURRENTLY APPROVED PROGRAM

PSYCHOLOGY

Programs Offered

- Bachelor of Arts in Psychology
- Minor in Psychology
- Minor in Developmental Psychology

Psychology is the study of the aspects of mind related to human nature, our relationships to each other, and our relationship to the world at large. While psychology is often scientific in its outlook, it also includes ways of knowing and understanding the world based on philosophy and the arts. In this sense psychology is one of the broadest of disciplines, encompassing a wide range of academic areas and endeavors. Psychology recognizes the diverse cultural, economic, ethnic, historical, and political viewpoints that exist in a multicultural world. The discipline seeks to understand how these viewpoints interact with individual and group behavior in order

PROPOSED PROGRAM

PSYCHOLOGY

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to encourage a rich pluralism of human interaction.

The psychology program at CI is unique in two aspects. The first is that students will have some exposure to all major areas of psychology through a required sequence of core courses. Included in these courses is a year-long upper division course in quantitative reasoning. This core-course curriculum borrows an ideology from the best undergraduate psychology programs, producing students with knowledge in all branches of psychology as well as methodological skills that can be widely applied within and outside of the discipline.

The second unique aspect of the CI psychology program is its interdisciplinary course offerings. These interdisciplinary courses offer students a chance to experience the intersection of psychology with other disciplines. This closely follows how psychology is understood and practiced in the world at large.

Careers

Graduates of the CI undergraduate psychology program will be prepared to work in a variety of settings. Typically, psychology graduates do well finding jobs. However, we recognize that nationally approximately 23% of undergraduate psychology majors go on to graduate school for masters, doctorates, or other professional degrees. Therefore, the psychology faculty at CI are committed to helping students gain admittance into graduate or professional schools.

Program Learning Outcomes

Graduating from the Psychology program:

- Students should be familiar with the major theoretical approaches, findings and historical trends in psychology;
- Students should understand and be able to use major research methods in psychology, including design, data analysis and interpretation;
- Students should have an understanding of applications of psychology to personal, social and organizational issues;
- Students should demonstrate information competence and the ability to use computers and other technology for multiple purposes;
- Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understand behavior;
- Students should have an understanding of the complexity of cultural diversity;
- Students should be able to express themselves effectively in written and oral communication; and
- Students should understand themselves and others in a cultural context and

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- Students should be able to express themselves effectively in written and oral communication; and
- Students should understand themselves and others in a cultural context and

develop interpersonal skills for diverse settings over the lifespan.

Faculty

Harley Baker, Ed.D.

Professor **and**

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Faculty

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Bachelor of Arts in
 Psychology - (120 units)

Lower Division Required Courses

12 units

Psychology majors must take each of these courses:

PSY	100	Introduction to Psychology	3
PSY	202	Statistics (MATH)	3
PSY	211	Cognition and Learning	3
PSY	213	Developmental Psychology	3

Students will need to obtain a grade of C or better to apply these courses to the psychology major. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. Nine units from these required lower division courses may be counted toward GE requirements.

Upper Division Required
 Core Courses - 25 units

Psychology majors normally take these courses at CI. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. All courses must be passed with a grade of C or better to apply toward the Psychology major.

PSY	300	Psychological Research and Statistical Methods I	3
PSY	301	Psychological Research and Statistical Methods II	3
PSY	310	History and Systems of Psychology	3
PSY	312	Social Psychology	3
PSY	313	Clinical and Abnormal Psychology	3
PSY	314	Behavioral Neuroscience	4
PSY	316	Sensation and Perception	3

Assistant Professor of Psychology
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 Phone: 805 437-3311
christv.teranishi-martinez@csuci.edu

Bachelor of Arts in
 Psychology - (120 units)

Lower Division Required Courses

9 units

Psychology majors must take each of these courses:

PSY	100	Introduction to Psychology	3
PSY	202	Statistics (MATH)	3
PSY	213	Developmental Psychology	3

Students will need to obtain a grade of C or better to apply these courses to the psychology major. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. Nine units from these required lower division courses may be counted toward GE requirements.

Upper Division Required
 Core Courses - 28 units

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PSY	300	Psychological Research and Statistical Methods I	4
PSY	301	Psychological Research and Statistical Methods II	4
PSY	310	History and Systems of Psychology	3
PSY	312	Social Psychology	3
PSY	313	Clinical and Abnormal Psychology	3
PSY	314	Behavioral Neuroscience	4

PSY 317 Theories of Personality..... 3

Upper Division Psychology Electives
12 - 13 units

Psychology majors must take 12-13 units of Upper Division Psychology Electives. Up to 6 units from interdisciplinary Psychology courses numbered 330-349 or 430-449 may be double-counted toward the upper division GE requirement. Not all courses will be taught in all years. Students must obtain a grade of C or better (or CR) in each of these courses to apply them to the psychology major. The current list of Upper Division

Elective courses in Psychology is as follows:

- PSY 303 Statistical Applications in the Social Sciences (POLS/SOC)..... 4
- PSY 305 Field Research Methods..... 3
- PSY 315 Child Psychopathology 3
- PSY 327 Parenting 3
- PSY 333 Measurement and Testing of Groups and Individuals..... 3
- PSY 337 Psychological Ethics and Moral Philosophy 3
- PSY 338 Psychology of Art and Artists (ART)..... 3
- PSY 339 Psychology in Literature (ENGL)..... 3
- PSY 340 History and Psychology of Nazi Germany (HIST)..... 3
- PSY 342 Complementary and Alternative Health (NRS)..... 3
- PSY 344 Psychology and Traditional Asian Thought..... 3
- PSY 345 Individuals with Disabilities in Society (SPED)..... 3
- PSY 346 Human Motivation 3
- PSY 348 Healthy Aging (NRS/SOC)..... 3
- PSY 357 Psychology of Families..... 3
- PSY 370 Fundamentals of Counseling Theory 3

- PSY 383 Chicana/o/Latina/o Identity and Empowerment (CHS) 3
- PSY 400 Case Studies in Psychopathology and

PSY 317 Theories of Personality..... 3

PSY 318 Learning, Cognition and Perception..... 4

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- PSY 370 Fundamentals of Counseling Theory 3
- PSY 375 Psychology of Health Counseling..... 3
- PSY 383 Chicana/o/Latina/o Identity and Empowerment (CHS)..... 3
- PSY 400 Case Studies in Psychopathology and

	Clinical Psychology.....	3
PSY 410	Psychological Testing.....	3
PSY 420	African American Families	3
PSY 424	Organizational Behavior (MGT)	3
PSY 429	Intergroup Relations.....	3
PSY 432	Seminar in Leadership	3
PSY 436	Psychology and History of East Asian Warrior Cultures (HIST)	3
PSY 445	Adolescent Development	3
PSY 449	Human-Computer Interaction (COMP)	3
PSY 450	Advances in Neural Science	3
PSY 457	Criminal Behavior.....	3
PSY 460	Addiction Studies	3
PSY 461	Advanced Topics in Child and Adolescent Development	3
PSY 470	Seminar in Freud and Object Relations Theory	3
PSY 471	Seminar in Jungian and Archetypal Psychology	3
PSY 473	Bizarre Behavior and Culture Bound Syndromes.....	3
PSY 482	Intermediate Statistics	3
PSY 490	Topics in Psychology.....	1-3
PSY 492	Internship or Service Learning	1-3
PSY 494	Independent Research in Psychology	1-3
PSY 497	Directed Study in Psychology	1-3
PSY 499	Senior Capstone Course	1-3

Required Supporting and Other GE Courses

71 units

General Education.....	48
Title V, United States History, Constitution and American Ideals 6	
University Electives.....	17

Minor in Psychology
(18 - 19 units)

The minor in psychology gives students concentrated exposure to the philosophy,

	Clinical Psychology.....	3
PSY 410	Psychological Testing.....	3
PSY 420	African American Families.....	3
PSY 424	Organizational Behavior (MGT).....	3
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Required Supporting and Other GE Courses

71 units

General Education.....	48
Title V, United States History, Constitution and American Ideals 6	
University Electives.....	17

Minor in Psychology
(18 - 20 units)

The minor in psychology gives students concentrated exposure to the philosophy,

history, methods and theories related to the study of the mind and behavior. The minor in psychology is appropriate for students interested in understanding how human psychological perspectives can influence their major field of study and the world around them.

Lower-Division Requirements - 9 units

PSY 100 Introduction to Psychology 3

Two courses from the following list 6 units:

~~PSY 211 Cognition and Learning 3~~
PSY 212 Neurobiology & Cognitive Science (BIOL) 3
PSY 213 Developmental Psychology 3
PSY 220 Human Sexual Behavior 3

Upper-Division Requirements

9-10 units

One course from the following list 3-4 units:

PSY 310 History and Systems in Psychology 3
PSY 312 Social Psychology 3
PSY 313 Clinical and Abnormal Psychology 3
PSY 314 Behavioral Neuroscience 4
PSY 317 Theories of Personality 3

Six units of coursework from any psychology courses at the 300 level or above 6 units.

Minor in Developmental Psychology - (18 units)

Child and Adolescent Emphasis - 18 units

The minor in developmental psychology gives students concentrated exposure to the methods and theories related to how children and adolescents develop. Cognitive, emotional, and social perspectives will be covered as well as methods for psychological assessment. The minor in developmental psychology is appropriate for students interested in understanding how human developmental perspectives can influence their major field of study.

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Lower-Division Requirements - 6 units

PSY 100 Introduction to Psychology 3

One course from the following list 3 units:

PSY 212 Neurobiology & Cognitive Science (BIOL) 3
PSY 213 Developmental Psychology 3
PSY 220 Human Sexual Behavior 3

Upper-Division Requirements

12-14 units

Two courses from the following list 6-8 units:

PSY 310 History and Systems in Psychology 3
PSY 312 Social Psychology 3
PSY 313 Clinical and Abnormal Psychology 3
PSY 314 Behavioral Neuroscience 4
PSY 317 Theories of Personality 3
PSY 318 Learning, Cognition and Perception 4

Six units of coursework from any psychology courses at the 300 level or above.

Minor in Developmental Psychology - (18 units)

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SUMMARY OF CHANGES

- Two required 3 unit core courses (Psy 211 Cognition and Learning and Psy 316 Sensation and Perception) are being eliminated from the program and replaced by a single, 4 unit course.
- Psy 300 and Psy 301(Psychological Research and Statistical Methods I and II with labs) are being increased from 3 unit courses to 4 unit courses. Specifically, the lecture component of each course increases from 2 units to 3, allowing an additional hour of lecture.
- The overall number of units for the major will not change.
- The Psychology Minor degree replaces Psy 211 with Psy 318.
- Psy 375 (Psychology of Health Counseling) is added to the list of upper division psychology electives. The course proposal for this has previously been submitted.

JUSTIFICATION

The new program will allow better integration of recurring themes and concepts within a course while also eliminating the redundancy that we currently have between Psy 211 (Cognition and learning) and Psy 316 (Sensation and Perception). For example, both courses include discussion of theory-driven and data-driven processing. Briefly, these concepts explain how our experience of something is influenced by the stimulus in the environment (data-driven) as well as by our past experiences and expectations (theory-driven). Previously, both courses included these concepts, but by integrating the course material, the program benefits from more consistent integration of this theme. Both courses also discuss speech perception and object perception, although Psy 211 emphasizes cognitive processes and theories while Psy 316 emphasizes the process of perception. The new course allows more comprehensive coverage of these topics without redundancy.

Another issue that we are addressing is the need for additional lecture time for Psy 300 and 301 (Psychological Research and Statistical Methods I and II). Many of the Psychology program learning outcomes are met either in whole or in part through these courses. For instance, the final class project in Psy 301 is displayed at our annual CSUCI Psychology Research Conference, and we often use these projects to assess how well we are meeting many of our program outcomes. Increasing the units to 4 will allow us to better meet the many program learning outcomes that rely on this course. Finally, students often report that they do not feel there is adequate class time to support their projects and all that they have to master in order to successfully complete the course. We are seeking to be responsive to students' feedback and improve their experience and opportunity for success in the program.

Beatrice M de Oca
Kevin Volkan

October 14, 2010

Proposer of Program Modification

Date

Program:

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date