

NEW COURSE PROPOSAL

PROGRAM AREA SOCIOLOGY

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SOC Course# 201 Title SOCIAL PROBLEMS IN A SERVICE LEARNING CONTEXT Units (3)

3 hours lecture per week

Prerequisites

Corequisites

Description Examines social problems in the United States from a sociological perspective. Social problems in the community such as homelessness, poverty, and racism will be explored through integrating classroom discussion, lecture, reading and required community service.

Gen Ed Categories D
 Lab Fee Required
 Graded CR/NC Repeatable for up to _____ units
 A - Z Total Completions Allowed _____

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	25	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Social Problems is a required course in the Sociology major. Students enrolled in this course will be required to complete 15 hours of approved community service related to social problems. Students successfully completing the course will be able to:

- Discuss how social problems are defined and how they differ from personal issues
- Explain nature and causes of social problems
- Identify problems and frame research questions relating to humans and their experience
- Describe and detail the theoretical and policy implications of social problems
- Apply service learning experience to intellectual concepts associated with social problems

4. Is this a General Education Course YES NO
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art

- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- I. What is a social problem? What is Service Learning?
- II. Theoretical perspectives on social problems
- III. Research on social problems
- IV. Solving Social Problems
- V. Poverty
- VI. Economic Inequality
- VII. Gender Inequality and Heterosexism
- VIII. Racism
- IX. Age Inequality
- X. Family Problems
- XI. Crime
- XII. Homelessness
- XIII. Drug Abuse
- XIV. Health Care
- XV. Environmental Problems

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Hamner, Doris M. 2002. Building Bridges: The Allyn & Bacon Student Guide to Service Learning. Boston: Allyn & Bacon.

Kendall, Diana. 2004. Social Problems in a Diverse Society (3 edition). Boston: Allyn & Bacon.

Korandi, Amanda and Martha Schmidt. 2004. Reading Between the Lines: toward an Understanding of Current Social Problems. Boston: McGraw-Hill.

Kozol, Jonathan. 1995. Amazing Grace: The Lives of Children and the Conscience of a Nation. New York: Harper Perennial

Mooeny, Linda A., David Know and Caroline Schacht. 2005. Understanding Social Problems. Belmont, CA: Wadsworth

8. List Faculty Qualified to Teach This Course.

New Hire r

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Scott Frisch, Harley Baker, Renny Christopher
Proposer of Course

2/1/2005
Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				