

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 3, 2008,
to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 7/16/08 REV 12.16.08; REV 1.20.09

PROGRAM AREA(S): SOCIOLOGY

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

NEW

Prefix SOC Course# 201 Title Social Problems in a Service Learning Prefix SOC Course# 201 Title Social Problems Units (3)

Context Units (3)

3 hours lecture per week
 hours blank per week

3 hours lecture per week
 hours blank per week

- ☐ Prerequisites:
☐ Consent of Instructor Required for Enrollment
☐ Corequisites:

Catalog Description (Do not use any symbols): Examines social problems in the United States from a sociological perspective. Social problems in the community such as homelessness, poverty, and racism will be explored through integrating classroom discussion, lecture, reading and required community service

- | | | |
|---------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------|
| <input checked="" type="checkbox"/> Gen Ed Categories D | Graded
<input type="checkbox"/> CR/NC | <input type="checkbox"/> Repeatable for up to units |
| <input type="checkbox"/> Lab Fee Requested | <input type="checkbox"/> A - F | Total Completions |
| Course Level: | <input type="checkbox"/> Optional (Student's choice) | <input type="checkbox"/> Multiple Enrollment in same semester |
| <input checked="" type="checkbox"/> Undergraduate | | |
| <input type="checkbox"/> Post-bac/Credential | | |
| <input type="checkbox"/> Graduate | | |

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| <input type="checkbox"/> Graduate | | |

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	_____	<u>1</u>	_____	<input type="checkbox"/>	Lecture	_____	<u>1</u>	_____	<input type="checkbox"/>	_____
Seminar	_____	<u>1</u>	_____	<input type="checkbox"/>	Seminar	_____	<u>1</u>	_____	<input type="checkbox"/>	_____
Lab	_____	<u>3</u>	_____	<input type="checkbox"/>	Lab	_____	<u>3</u>	_____	<input type="checkbox"/>	_____
Activity	_____	<u>2</u>	_____	<input type="checkbox"/>	Activity	_____	<u>2</u>	_____	<input type="checkbox"/>	_____
Field Studies	_____		_____	<input type="checkbox"/>	Field Studies	_____		_____	<input type="checkbox"/>	_____
Indep Study	_____		_____	<input type="checkbox"/>	Indep Study	_____		_____	<input type="checkbox"/>	_____

Other blank _____ <input type="checkbox"/>	Other blank _____ <input type="checkbox"/>
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3. Course Attributes:

☒ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

☒ **D (Social Perspectives)**

☐ **E (Human Psychological and Physiological Perspectives)**

- ☐ UDIGE/INTD Interdisciplinary
- ☐ Meets University Writing Requirement
- ☐ Meets University Language Requirement

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Social Problems is a required course in the Sociology major. Students enrolled in this course will be required to complete 15 hours of approved community service related to social problems

- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor

NEW

Social Problems is a required course in the Sociology major. It is one of three lower division courses that transfer in from community colleges. We have found that the community service component simply doesn't work well for lower division students, and we incorporate service elsewhere in the major.

- ☒ Requirement for the Major/Minor
- ☐ Elective for the Major/Minor

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

OLD

Discuss how social problems are defined and how they differ from personal issues
Explain nature and causes of social problems
Identify problems and frame research questions relating to humans and their experience
Describe and detail the theoretical and policy implications of social problems
Apply service learning experience to intellectual concepts

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NEW

Discuss how social problems are defined and how they differ from personal issues
Explain nature and causes of social problems
Identify problems and frame research questions relating to humans and their experience
Describe and detail the theoretical and policy implications of social problems

associated with social problems

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. What is a social problem? What is Service Learning?
- II. Theoretical perspectives on social problems
- III. Research on social problems
- IV. Solving Social Problems
- V. Poverty
- VI. Economic Inequality
- VII. Gender Inequality and Heterosexism
- VIII. Racism
- IX. Age Inequality
- X. Family Problems
- XI. Crime
- XII. Homelessness
- XIII. Drug Abuse
- XIV. Health Care
- XV. Environmental Problems

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- XV. Environmental Problems

Does this course content overlap with a course offered in your academic program? ☐ Yes ☒ No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? ☐ Yes ☒ No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD Hamner, Doris M. 2002. *Building Bridges: The Allyn & Bacon Student Guide to Service Learning*. Boston: Allyn & Bacon.

Kendall, Diana. 2004. *Social Problems in a Diverse Society* (3 edition). Boston: Allyn & Bacon.

Korandi, Amanda and Martha Schmidt. 2004. *Reading Between the Lines: toward an Understanding of Current Social Problems*. Boston: McGraw-Hill.

Kozol, Jonathan. 1995. *Amazing Grace: The Lives of Children and the Conscience of a Nation*. New York: Harper Perennial

Mooeny, Linda A., David Know and Caroline Schacht. 2005. *Understanding Social Problems*. Belmont, CA: Wadsworth

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9. Tenure Track Faculty qualified to teach this course.

10. Requested Effective Date or First Semester offered: Fall 09

11. New Resource Requested: ☐ Yes ☒ No

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:
- D. Lab Fee Requested: ☐ Yes ☐ No. Refer to the Dean's Office for additional processing
- E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|-----------------------------------------------------------------|-----------------------------------------------------|
| <input checked="" type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Objectives |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: The service learning component has not worked well. We incorporate opportunities for service later in the major.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Request for SOC 201: Social Problems to be added to GE Category D: Social Perspectives

Committee Response:

Approved by committee on 11-13-2008

Criteria and Justifications Submitted:

- *Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience*
Sociology 201, Social Problems, surveys a variety of social issues and ills both within and across cultures, as well as policy devoted to addressing those issues.
- *Focus on how a social science discipline conceives and studies human existence*
Social Problems is a standard sociology GE course in most curriculum. I am simply requesting that the service learning component be dropped as it is too difficult to supervise students at this level.
- *Address issues using the methods commonly employed by a social science discipline*
Issues such as poverty, racism, crime, environmental degradation, health and wellness are typically examined via data analysis (GSS, Statistical Abstracts of the U.S., etc.)

Approval Sheet

Course: Soc 201

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date