

NEW COURSE PROPOSAL

PROGRAM AREA SOCIOLOGY

**1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

SOC 350 Social Stratification: Theories of Social Class (3)

Three hours lecture per week

Prerequisite: SOC 100, 300 or equivalents.

Analysis of the distribution of wealth, prestige, and power. Examines various approaches to the study of the causes of poverty, life chances of the poor, lifestyles of the wealthy, upward and downward mobility, and class and group conflict in society.

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>30</u>
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is a required core course for the Sociology major.

Objectives:

- Describe biological, psychological and sociological perspectives on human behavior, particularly theories explaining human differentiation (stratification) patterns
- Describe the history of human stratification and its development
- Describe the relationships and theories of the relationships among human societies
- Describe the patterns, issues and theories about stratification in the US
- Describe cross-cultural differences and universal questions concerning stratification
- Analyze the ideological and practical justifications offered for the existence of social inequality.
- Deploy conceptual and methodological tools for the analysis of the lifestyles and life chances of diverse social groupings.

**4. Is this a General Education Course** YES  NO

If Yes, indicate GE category:

<b>A (English Language, Communication, Critical Thinking)</b>	
<b>B (Mathematics &amp; Sciences)</b>	
<b>C (Fine Arts, Literature, Languages &amp; Cultures)</b>	
<b>D (Social Perspectives)</b>	
<b>E (Human Psychological and Physiological Perspectives)</b>	
<b>Upper-Division Interdisciplinary</b>	

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Inequality  
 Inequality and Social Research

Inequality in the Educational System  
Explaining Inequality—Marx, Weber and contemporary theories  
Inequalities Across Societies  
The Working Class  
The Middle Class  
The Upper Class  
Prestige and Class  
Poverty in the US and the World: Relative and Absolute Poverty  
Micro-stratificational analysis

**6. References.** [Provide 3 - 5 references on which this course is based and/or support it.]

- Albeda, Randy and Chris Tilly. *Glass Ceilings and Bottomless Pits: Women's Work, Women's Poverty*. South End Press, 1997.
- Beeghly, Leonard. *The Structure of Social Stratification in the United States*. Allyn & Bacon, 2000. 3<sup>rd</sup> edition.
- Domhoff, William. *Who Rules America? Power and Politics*. McGraw-Hill, 2001.
- O'Brien, Jodi and Judith A. Howard. *Everyday Inequalities: Critical Inquiries*. Blackwell, 1998.
- Rossides, Daniel W. *Social Stratification : The American Class System in Comparative Perspective; Second Edition* Englewood Cliffs, New Jersey Printice-Hall, Inc., 1990
- Sennett, Richard, and Jonathan Cobb. *The Hidden Injuries of Class*. NY: Vintage, 1972.
- Shapiro. Thomas. *Great Divides: Readings in Social Inequality in the United States*. McGraw-Hill, 2000.
- Vanneman, Reeve and Lynn Weber Cannon. *The American Perception of Class*. Philadeplphia: Temple UP, 1987.
- Zweig, Michael. *The Working-Class Majority*. ILR Press, 2001.

**7. List Faculty Qualified to Teach This Course.**

Sociology Faculty

**8. Frequency.**

a. Projected semesters to be offered: Fall \_\_\_\_\_ Spring   X   Summer \_\_\_\_\_

**9. New Resources Required.**

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

This class has no special needs beyond classroom space. It will be supported by the resources devoted to the Sociology program.

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Renny Christopher, Harley Baker, Scott Frisch \_\_\_\_\_ 2-1-05 \_\_\_\_\_  
Proposer of Course Date

## Approvals

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Program Coordinator

Date

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GE Committee Chair  
(If applicable)

Date

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Curriculum Committee Chair

Date

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Dean

Date

Effective Semester: \_\_\_\_\_

**California State University Channel Islands  
New Course Proposal Consultation Sheet**

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1. Course prefix, number, title, and units: \_\_\_\_\_

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2. Program Area: \_\_\_\_\_

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Coordinator</b>	<b>YES</b>	<b>NO</b> (attach objections)	<b>Date</b>
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library*				
Information Technology*				

\* If needed