

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA SOCIOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SOC Course# 360 Title RACE & ETHNICITY Units (3)

45 hours 3 per week

☒ Prerequisites Soc 100 or equivalents

☐ Corequisites

Description This course examines issues of race, religion, ethnic relations and power in the U.S. and elsewhere. Power, prejudice, and discrimination relating to minority status are emphasized.

<input type="checkbox"/> Gen Ed	Graded <input type="checkbox"/> CR/NC	<input type="checkbox"/> Repeatable for up to units
Categories		
<input type="checkbox"/> Lab Fee Required	<input type="checkbox"/> A - Z	Total Completions Allowed

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	30	<input checked="" type="checkbox"/>	
Seminar	0			<input type="checkbox"/>	
Laboratory	0			<input type="checkbox"/>	
Activity	0			<input type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is an elective in the Sociology major

Students completing this course will:

Examine the experiences of various racial and ethnic groups

Analyze and evaluate sociological theories of race relations

Examine social structures and ideologies which lead to or perpetuate inequality

Compare racial or ethnic-minority and dominant group experiences in the U.S. and globally

Explore solutions to current racial and ethnic problems in the United States

4. Is this a General Education Course YES ☒ NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language ☐

C-3b Multicultural ☐

D (Social Perspectives) ☒

E (Human Psychological and Physiological Perspectives) ☐

UD Interdisciplinary ☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Course will focus on:

- competing and complementary theoretical frameworks of racial and ethnic inequality
- linkages between race, class, and social mobility
- formation of ethnic and racial identities
- role and influence of religion in relation to racial and ethnic groups
- relationships between ethnicity and politics
- examination of racial and ethnic inequality
- case studies of ethnic and racial politics
- structures and ideologies that promote political, economic, and cultural inequality
- survival and resistance strategies of racial, ethnic and religious minority groups

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

none

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: SOC

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Dobb, Christopher B. Race, Ethnicity, and the American Urban Mainstream. Allyn & Bacon, 2005

Takaki, Ronald. A Different Mirror: A History of Multicultural America. Back Bay Books, 1993.

Ferrante, Joan and Prince Brown Jr (eds). The Social Construction of Race and Ethnicity in the United States (2nd Ed). Prentice Hall, 2000

Glenn, Evelyn Nakano. Unequal Freedom: How Race and Gender Shaped American Citizenship. Harvard University Press, 2004

Winant, Howard. The World Ghetto: Race and Democracy Since World War II. Basic Books, 2001.

Healey, Joseph F. Race, Ethnicity, Gender, and Class: The Sociology of Group Conflict and Change (3rd Ed). Pine Forge Press, 2002

8. List Faculty Qualified to Teach This Course.

Sociology Faculty

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Renny Christopher, Scott Frisch, Harley Baker, Steve
Lefevre, Dan Wakelee

Proposer of Course

1/5/2005

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

California State University Channel Islands
New Course Proposal Consultation Sheet

1. Course Title: Race, Ethnicity & Power

2. Program Area: Sociology

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				