## California Sate University Channel Islands

## **NEW COURSE PROPOSAL**

Courses must be submitted by November 9, 2007, to make the next catalog production

NOV 27, 2007

DA	TE (Change if modified)	)	NOV 27, 2007						
	OGRAM AREA(S)		SOCIOLOGY						
1. Catalog Description of the Course. [Follow accepted catalog format.]									
	Prefix(es) (Add addition	onal prefixes	if cross-listed) <b>SO</b>	C Course No. 37	72				
	Title: URBAN SOCI								
	Prerequisites Socio	logy 100							
	Corequisites								
	Consent of Instruct								
						processes of growth and			
						ent conflicts. Addresses			
				versity in the spat	ial and political d	ynamics of metropolitan			
	areas, and the phenor	menon of "	global cities.''						
	Grading Scheme:		Repeatability:		I ah Fa	e Required:			
	_			•		e Required.			
	A-F Grades		•	or a maximum o	T T				
	Credit/No Credit		units Total Completions	Allowed					
	Optional (Student C	Thoica)	Total Completions  Multiple Enrol	Iment in Same Sen	mostor				
	Optional (Student C	lioice)		innent in Same Sei	nester				
	Mode of Instruction/C	Component	s (Hours per Unit a	re defaulted).					
		<b>F</b>	Hours	Benchmark	Graded	CS & HEGIS#			
			per	Enrollment	Component	(Filled in by the Dean)			
		Units	Unit		-				
	Lecture	3	1	25	$\boxtimes$				
	Seminar		1						
	Laboratory		3						
	Activity		2						
	Field								
	Studies				_				
	Indep Study				Ц				
	Other Blank								
	The following two line	s will be fill	ed out internally ba	sed on the Mode o	f Instruction data d	irectly above.			
	3 hours lecture per we		line only if necessa	ry)					
	hours blank per	week							
	<b>Course Attributes</b>	:							
	☐ General Education	on Categori	es: All courses wit	h GE categories not	ations (including del	etions) must be processed at			
				. Upon completion,	the GE Committee v	will forward your documents			
	to the Curriculum Commi								
	A (English Language		cation, Critical Th	ninking)					
	A-1 Oral Communic			H					
	A-2 English Writing			H					
	A-3 Critical Thinkin <b>B (Mathematics, Scie</b>	-	hnology)	Ц					
	B-1 Physical Science		illiology)						
	B-2 Life Sciences –			H					
	B-3 Mathematics –		s and Applications	H					
	B-4 Computers and			П					
	C (Fine Arts, Literate								
	C-1 Art	, 8	<u> </u>						
	C-2 Literature Cour	ses							
	C-3a Language								

C-3b Multicultural  D (Social Perspectives)  E (Human Psychological and Physiological Perspectives)				
UDIGE/INTD Interdisciplinary Meets University Writing Requirement Meets University Language Requirement				
☐ American Institutions, Title V Section 40404: ☐Government ☐US Constitution ☐US History  Refer to website, Exec Order 405, for more information: <a href="http://senate.csuci.edu/comm/curriculum/resources.htm">http://senate.csuci.edu/comm/curriculum/resources.htm</a> ☐ Service Learning Course				
Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)  A. Justification: Urban Sociology is a central sub-field in the discipline, and holds a particularly important place in the development of American Sociology (as it was central to the work of Sociologists at the University of Chicago in the early twentieth century). It is routinely offered in established Sociology programs (and is therefore important for students seeking to enter graduate programs). The Community and Urban Sociology Section of the American Sociology Association is large and established, offering evidence of the importance of the sub-field along with several highly ranked specialized journals. Moreover, our regional location puts us in an advantageous position to offer a rich course on Urban Sociology, since the study of Los Angeles is central to many new theories and research within the field.				
B. Degree Requirement:  Requirement for the Major/Minor  Requirement for the Major/Minor  Note: Submit Program Modification if this course changes your program.				
<ul> <li>Learning Objectives. (Bullets, will occur upon carriage return) Upon completion of the course, the student will be able to:</li> <li>Explain the central analytical components of traditional "human ecology" perspectives on cities, and how they describe processes of growth and development associated with industrial cities.</li> <li>Describe the central insights and arguments presented by political economy perspective in Urban Sociology, and how they differ from traditional perspectives.</li> <li>Explain the history of post-war suburbanization, and how it has changed spatial patterns and introduced new challenges to both urban equality and governability.</li> <li>Distinguish among measures of segregation commonly used in the United States, and use them to make comparisons across metropolitan areas.</li> <li>Analyze relationships of stratification within cities, especially race and class, and how that impacts personal interactions and political dynamics in urban settings.</li> </ul>				
Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]				
<ul> <li>I. Urbanization and industrialization in historical perspective</li> <li>II. Human Ecological perspectives on the industrial city: Chicago (case study)</li> <li>III. Suburbanization: spatial restructuring and racial segregation</li> <li>IV. Political economy and new perspectives on urban growth and change: Los Angeles (case study)</li> <li>V. Race and class in contemporary cities: contemporary urban ethnography</li> </ul>				
Does this course overlap a course offered in your academic program? YES \(\subseteq\) NO \(\subseteq\) If YES, what course(s) and provide a justification of the overlap?				
Does this course overlap a course offered in another academic area? YES NO SI IN YES, what course(s) and provide a justification of the overlap? Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.				

**6.** Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)

	<b>A.</b>	List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required). Prefix for cross-listed discipline(s):					
	В.	Department responsible for staffing:					
7.	<b>References.</b> [Provide 3 - 5 references on which this course is based and/or support it.]						
		• Gottdiener, Mark, and Ray Hutchison. 2006. The New Urban Sociology, third edition. Boulder, CO: Westview Press.					
		<ul> <li>Sassen, Saskia. 2006. Cities in a World Economy, third edition. Thusand Oaks: Sage Publications.</li> <li>Venkatesh, Sudhir Alladi. 2006. Off the Books: The Underground Economy of the Urban Poor. Cambridge. MA: Harvard University Press.</li> </ul>					
		• Duneier, Mitchell. 1999. Sidewalk. New York, NY: Farrar, Strauss, and Giroux.					
8.	List	List Faculty Qualified to Teach This Course.					
		Dennis Downey, Daniel Lee					
9.		ective Date First semester offered: Spring 2009					
		This symbolic chartes spring 2007					
10.	New Resources Required. YES \( \subseteq \text{NO} \( \subseteq \) If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.						
	A.	Computer (data processing), audio visual, broadcasting needs, other equipment)					
	B.	Library needs					
	C.	Facility/space needs					
11.		ll this new course alter any degree, credential, certificate, or minor in your program? YES $oxtimes$ NO $oxtimes$					
	Cata Cata	If, YES attach a program modification form for all programs affected.  Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.  Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.  Last day to submit any work to be considered for the academic year: April 15 <sup>th</sup> .					
	Der	nnis Downey 10/29/2007					
-		pposer of Course Date					

**Approval Sheet Program/Course:** SOC 372

Program Chair(s)	Date	
Program Chair(s)	Date	
General Education Chair(s)	Date	
Curriculum Committee Chair(s)	Date	
Dean of Faculty	Date	