

NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (*Change if modified*) 29 OCTOBER, 2007 REV 11.27.07
 PROGRAM AREA(S) SOCIOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **SOC Course No. 415**

Title: SOCIOLOGY OF RELIGION Units: 3

- Prerequisites Three units in sociology
- Corequisites
- Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **Examines religion in contemporary society: beliefs, rituals, organization, and the social functions of major denominations and religious cults. Examines stability and conflict, fundamentalism and secularization, and religion in the context of other social institutions.**

Grading Scheme:

- A-F Grades
- Credit/No Credit
- Optional (Student Choice)

Repeatability:

- Repeatable for a maximum of units
- Total Completions Allowed
- Multiple Enrollment in Same Semester

Lab Fee Required:

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1		<input type="checkbox"/>	
Seminar	3	1	25	<input checked="" type="checkbox"/>	
Laboratory		3		<input type="checkbox"/>	
Activity		2		<input type="checkbox"/>	
Field Studies				<input type="checkbox"/>	
Indep Study				<input type="checkbox"/>	
Other Blank				<input type="checkbox"/>	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.
 3 hours seminar per week (*Use 2nd line only if necessary*)
 hours blank per week

Course Attributes:

General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

-

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification:

The sociology of religion fascinated the great pioneers of sociology, including Weber, Marx, Durkheim, and Simmel. Contemporary sociologists continue to investigate the importance of religion in modern, secular society. There are several sociological journals and a variety of international associations for scholars who share an interest in the sociology of religion. Major universities, including nearly all campuses of the CSU, regularly offer seminars in the sociology of religion.

B. Degree Requirement:

Requirement for the Major/Minor

Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- Compare and contrast theoretical ideas about the importance of religion by classical and contemporary theorists;
- Identify common organizational problems faced by religious movements;
- Address such questions as how religious movements give meaning to the human lifecourse, how believers socially construct practical and meaningful blends of worldly and otherworldly interests, how congregations cope with outsiders and deviants, the effect of literacy has on religious traditions, etc.
- Address the relationships between religion and the family, politics, the economy, education, etc.
- Respectfully address the how and why of organized religious claims and traditions, including the roles of prophets, priests and the laity;
- Identify differences among empirical religious groups.

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- I. Sociological Theories of Religion: Classic Perspectives
- II. Sociological Theories of Religion: Modern Approaches
- III. Major Religions of the World: Social Facts
- IV. Churches and the American Mainstream
- V. Sects, Cults, New Religious Movements
- VI. Religion: A Force for Stability and Conflict
- VII. Secularization and the Modern Religious Marketplace
- VIII. Fundamentalism, Terror, and Sacrifice
- IX. Religion, Dedifferentiation, and other Functional Systems: Politics, Education, and Law
- X. Observing Beliefs and Rituals

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please fill out separate description in item 1 above, for each PREFIX)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing: SOC

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Hamilton, Malcolm. 2001. "The Sociology of Religion: Theoretical and Comparative Perspectives." New York: Routledge.
- Dillon, Michelle. 2003. "Handbook of the Sociology of Religion." London: Cambridge University Press.
- Beckford, James A. 2003. "Social Theory and Religion." London: Cambridge University Press.
- Schaefer, Richard T. and William W. Zellner. 2008. "Extraordinary Groups: An Examination of Unconventional Lifestyles." New York: Worth.
- Kurtz, Lester. 1995. "Gods in the Global Village: The World's Religions in Sociological Perspective." Thousand Oaks: Pine Forge.

8. List Faculty Qualified to Teach This Course.

- Daniel Lee

9. Effective Date

A. First semester offered: Spring 2009

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Daniel Lee

Proposer of Course

10/22/2007

Date

Approval Sheet
Program/Course:

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date