

NEW COURSE PROPOSAL

Courses must be submitted by November 3, 2008, for priority catalog review.

DATE (*Change if modified and redate file with current date*)

10/6/08 REV 12.15.08

PROGRAM AREA(S)

CHICANA/O STUDIES AND SOCIOLOGY

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** CHS/SOC 425

Title: CONTEMPORARY IMMIGRATION ISSUES **Units:** 3.0

Prerequisites CHS 100 or equivalent

Corequisites N/A

Consent of Instructor Required for Enrollment N/A

Catalog Description (Do not use any symbols):

Cross disciplinary examination of contemporary immigration and citizenship in the United States in comparison with other countries .

Grading Scheme:

A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential
Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3.0	1	30	yes	_____
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	_____
Laboratory	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	_____
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	_____
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other Blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3.0 hours **lecture** per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A. Justification: This an elective course for the Chicano/a Studies and Sociology degree programs. The course does not fulfill University, and/or Language requirements.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor

4. **Learning Objectives.** (List in numerical order)

Upon completion of the course, the student will be able to:

- 1) Recognize the contemporary nature of immigration as debated by the legal system, government officials, political interest groups, community groups, migrants/immigrants and citizens/non-citizens.
- 2) Analyze the multiple definitions of citizenship (i.e.dual citizenship) in a globalized world
- 3) Compare U.S. immigration and citizenship law with countries around the world.
- 4) Examine how "citizenship" and "immigration" impacts the social, economic and political configuration of what it means to be "American" and "global citizen."
- 5) Formulate the various forms of resistance among immigrants rights groups and nativist groups against immigration policies.

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

Introduction to the course
History of Immigration and Citizenship (pre-1945)
Postwar Immigration and Citizenship (1945-1965)
Contemporary Politics of Immigration and Citizenship
Refugees and Political Asylum
Contested Concept of "Illegal Alien"
Female Immigration and Migration
Naturalization Law: *jus solis* and *jus sanguinis*
New Immigration: Transnationalism
Dual Nationality and Competing Loyalties
Integration and Immigration in Europe: France and Germany
New "Nativism" in the United States
Immigration Rights Movement

Does this course content overlap with a course offered in your academic program? **Yes** **No**
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** **No**
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course: CHS/SOC

B. Program responsible for staffing: CHICANA/O STUDIES

7. **References.** [Provide 3 - 5 references]

- 1) Hiroshi Motomura, Americans in Waiting: the Lost Story of Immigration and Citizenship in the United States (Oxford University Press, 2006)
- 2) Noah Pickus, Immigration and Citizenship in the 21st Century (Rowman and Littlefield Publishers, Inc., 1998).
- 3) Allen Alexander Conley, The Chosen Shore: Stories of Immigrants (University of California Press, 2004)
- 4) Marcelo Suarez-Orozco, et al., The New Immigration: An Interdisciplinary Reader (Routledge, 2005)
- 5) Juan Perea, Immigrants Out!: The New Nativism and the Anti-Immigrant Impulse in the United States (New York University Press, 1997)
- 6) Pierrette Hodagneu-Sotelo, Gender and U.S. Immigration: Contemporary Trends (University of California Press, 2006)
- 7) Michael Peter Smith, Citizenship Across Borders: The Political Transnationalism of El Migrante (Cornell University Press, 2007)
- 8) Leo Chavez, The Latino Threat: Constructing Immigrants, Citizens, and the Nation (Stanford University Press, 2008)
- 9) William Flores, ed. Latino Cultural Citizenship (Beacon Press, 1998).

8. **Tenure Track Faculty Qualified to Teach This Course.**

JOSE ALAMILLO

9. **Requested Effective Date:**

First semester offered: FALL 2009

10. **New Resources Requested. Yes** **No**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

N/A

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

N/A

C. Facility/Space/Transportation Needs

N/A

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** **No**

E. Other

N/A

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes** **No**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

JOSE ALAMILLO

10/6/08

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) _____ Date _____

Approval Sheet

Program/Course: CHS/SOC 425

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date