

NEW COURSE PROPOSAL

DATE OCTOBER 18, 2005
 PROGRAM AREA SOCIOLOGY

1. **Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix SOC Course# 492 Title FIELD EXPERIENCE IN SOCIOLOGY Units (2-3)

Up to 7 hours per week

Prerequisites Soc 203, 310, Junior-level standing, GPA 3.0 and above. Permission of instruction.

Corequisites

Description Field Experience in Sociology. Field experience in Sociology offers an internship placement and/or applied research opportunity for advanced students of Sociology.

Graded

Gen Ed

CR/NC

Repeatable for up to 6 units

Categories

Lab Fee Required

A - Z

Total Completions Allowed

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	1	1	_____	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	2	3	_____	<input checked="" type="checkbox"/>	_____

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Field Experience in Sociology is an elective activity course for advanced students of sociology who wish to apply research and observational skills in an applied, field setting. The course combines an applied experience or internship with appropriate directed readings and analysis of the site. The prerequisites for the course indicate that students must have completed their research methods courses prior to enrolling. In most cases, in sociology, placement will also involve service learning, that is, the student will be expected to provide a tangible report, assessment, or service to the agency supervisor.

The learning objectives include but are not limited to the following:

- (1) Students will be able to apply quantitative or qualitative research skills in an agency or community placement setting.
- (2) Students will be able to analyze existing social issues, structures, and/or organizations throughout the semester-long experience.
- (3) Students will develop a learning contract with the instructor and site supervisor that expressly stipulates expectations in the field and for the academic component of the course.
- (4) Students will write about the experience in a culminating academic paper, or series of papers in a portfolio, that incorporates current scholarship as well as the student's examination of his/her own site.

4. **Is this a General Education Course** YES NO

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Field Experience in Sociology is planned as an agency placement internship activity, with regularly scheduled meetings between the supervising instructor, the student or students, and their agency supervisor. The purpose of the in-class meetings would be to ensure that the student is making the connection between field work and scholarship. This class, then, is designed to fulfill a service learning component in the Sociology curriculum at the point of study where the student is most likely to benefit. Students (with help from faculty) will be expected to make contact with agencies.

(I) Field placement of students. Discussion of instructor and site supervisor expectations, research ethics, and sociological practice. First two weeks.

(II) On-Site weekly work. Periodic meetings in an arranged classroom setting with all students completing a field experience; individual meetings with their field supervisors. Periodic discussion of student site notes and presentations in a weekly classroom setting. Weeks three to fourteen.

(III) Classroom presentation of student portfolios or final projects.

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Sociology

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

C. Wright Mills, *The Sociological Imagination*. Oxford and New York: Oxford University Press. 2002. (orig. pub. 1959)

Feagin, Joe R. and Hernan Vera, *Liberation Sociology*. Boulder, CO: Westview Press. 2002.

Langdon, Phyllis and Kammerer, Dianne Anderson, *Practicing Sociology in the Community: A Student's Guide*. Upple Saddle River, NJ: Pearson Prentice Hall. 2005.

Code of Ethics, American Sociological Association. 1999 edition.

8. List Faculty Qualified to Teach This Course.

Elizabeth Hartung; other tenure-track/tenured faculty in sociology as appropriate

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Elizabeth Hartung
Proposer of Course

9/15/2005
Date