

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): 10.21.09 REV 11.16.09; REV 12.7.09; REV 1.11.10

PROGRAM AREA(S): SOCIOLOGY

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix SOC Course# 492 Title Field Experience in Sociology
Units (2-3)

1 hours lecture per week

2-3 hours activity per week

x Prerequisites: SOC 203, 310, JR STD, 3.0 GPA

x Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols): Field Experience in Sociology offers an internship placement and/or applied research opportunity for advanced students of sociology. Repeatable up to 6 units.

General Education Graded
Categories CR/NC
Lab Fee Requested x A - F

Course Level: Multiple
x Undergraduate Enrollment in same semester
Post-bac/Credential
Graduate (Student's choice)

NEW

Prefix SOC Course# 492 Title Field Experience in Sociology
Units (2-3)

1 hours lecture per week

4-6 hours activity per week

x Prerequisites: SOC 303, 310, Junior Standing, 3.0 GPA

x Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols): Field Experience in Sociology offers an internship placement and/or applied research opportunity for advanced students of sociology. Repeatable up to 6 units.

General Education Graded
Categories x CR/NC
Lab Fee Requested A - F

Course Level: Multiple
x Undergraduate Enrollment in same semester
Post-bac/Credential
Graduate (Student's choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____

(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	1	1			Lecture	1	1	15	xx	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity	2-3	2			Activity	2-3	2	15	xx	
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Field Experience in Sociology is an elective activity course for advanced students of sociology who wish to apply research and observational skills in an applied, field setting. The course combines an applied experience or internship with appropriate directed readings and analysis of the site. The prerequisites for the course indicate that students must have completed their research methods courses prior to enrolling. In most cases, in sociology, placement will also involve service learning, that is, the student will be expected to provide a tangible report, assessment, or service to the agency supervisor.

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Requirement for the Major/Minor

x Elective for the Major/Minor

Free Elective

Requirement for the Major/Minor

x Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

- (1) apply quantitative or qualitative research skills in an agency or community placement setting.
- (2) analyze existing social issues, structures, and/or organizations throughout the semester-long experience.
- (3) develop a learning contract with the instructor and site supervisor that expressly stipulates expectations in the field
- (4) write about the experience in a culminating academic

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- (1) apply quantitative or qualitative research skills in an agency or community placement setting.
- (2) analyze existing social issues, structures, and/or organizations throughout the semester-long experience.
- (3) develop a learning contract with the instructor and site supervisor that expressly stipulates expectations in the field
- (4) write about the experience in a culminating academic paper,

paper, or series of papers in a portfolio, that incorporates current scholarship as well as the student's examination of his/her own site.

or series of papers in a portfolio, that incorporates current scholarship as well as the student's examination of his/her own site.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Field Experience in Sociology is planned as an agency placement internship activity, with regularly scheduled meetings between the supervising instructor, the student or students, and their agency supervisor. The purpose of the in-class meetings would be to ensure that the student is making the connection between field work and scholarship. This class, then, is designed to fulfill a service learning component in the Sociology curriculum at the point of study where the student is most likely to benefit. Students (with help from faculty) will be expected to make contact with agencies.

(I) Field placement of students. Discussion of instructor and site supervisor expectations, research ethics, and sociological practice. First two weeks.

(II) On-Site weekly work. Periodic meetings in an arranged classroom setting with all students completing a field experience; individual meetings with their field supervisors. Periodic discussion of student site notes and presentations in a weekly classroom setting. Weeks three to fourteen.

(III) Classroom presentation of student portfolios or final projects.

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Does this course content overlap with a course offered in your academic program? Yes ☒ No ☐

If YES, what course(s) and provide a justification of the overlap. **Our SOC 499, Capstone, can include a field component, but it is much more limited (20 hours required) and focused specifically on a research design or product.**

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course: ☐

C. Program responsible for staffing: ☐

8. References. [Provide 3-5 references]

OLD C. Wright Mills, *The Sociological Imagination*. Oxford and New York: Oxford University Press. 2002. (orig. pub. 1959)

Feagin, Joe R. and Hernan Vera, *Liberation Sociology*. Boulder, CO: Westview Press. 2002.

Langdon, Phyllis and Kammerer, Dianne Anderson, *Practicing Sociology in the Community: A Student's Guide*.

Upple Saddle River, NJ: Pearson Prentice Hall. 2005.

Code of Ethics, American Sociological Association. 1999 edition.

NEW

C. Wright Mills, *The Sociological Imagination*. Oxford and New York: Oxford University Press. 2002. (orig. pub. 1959)

Becker, Howard S., *Tricks of the Trade: How to think about your research while you're doing it*. 1997. University of Chicago press.

Langdon, Phyllis and Kammerer, Dianne Anderson, *Practicing Sociology in the Community: A Student's Guide*.

Upple Saddle River, NJ: Pearson Prentice Hall. 2005.
Code of Ethics, American Sociological Association. 1999 edition.

9. Tenure Track Faculty qualified to teach this course.

All Sociology Faculty are qualified to teach the course.

10. Requested Effective Date or First Semester offered: Spring 2010

11. New Resource Requested: Yes No x

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title	Course Content
Prefix/suffix	Course Learning Objectives
Course number	References
Units	GE
Staffing formula and enrollment limits	x Other From letter grade to CR/NC
x Prerequisites/Corequisites	Reactivate Course
Catalog description	
Mode of Instruction	

Justification: The catalog has a mistake in the prerequisites. The prerequisite courses are SOC 303 and SOC 310. There is no SOC 203. Since so much of this course is a field experience where the instructor may be at a remote location, we would rather designate whether the student performance was satisfactory or poor -- that is, Credit or No Credit -- rather than a letter grade.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No x

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009.

Last day to submit forms to be considered during the current academic year: April 15th.

Elizabeth Hartung

10.21.09

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: SOC 492

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date