

NEW COURSE PROPOSAL

PROGRAM AREA SOCIOLOGY

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

SOC 499 CAPSTONE (3)

Three hours lecture per week

Prerequisite: 15 units of upper-division work in Sociology

Involves review of the discipline of sociology and focuses on key issues, including review of the tools of the discipline and the role of sociology in the student's future roles as individual, employee, and citizen. Incorporates a service learning component.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>20</u>
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is a required course for the Sociology major.

Learning objectives. Students completing this course will be able to:

Explain qualitative and quantitative research methods in Sociology

Discuss major issues in the field

Analyze social problems from a sociological perspective

4. Is this a General Education Course YES **NO**

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	
Upper-Division Interdisciplinary	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Review of quantitative and qualitative methods

Major issues in Sociology:

 Stratification and Inequality

 Social problems seen from a sociological perspective

Service learning project

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Babbie, Earl. 2003. *The Practice of Social Research*. 5th Edition. Belmont, CA: Wadsworth
 Ferguson, Susan J. 2005. *Mapping the Sociological Landscape: Readings in Sociology*. 4th Edition, McGraw-Hill, Boston.
 Lemert, Charles. 2004. *Social Theory: The Multicultural and Classic Readings*. Boulder, CO: Westview Press.
 Mills, C. Wright. 2000 (1959). *The Sociological Imagination*. New York: Oxford University Press.
 Rea, Louis M. and Richard A. Parker. 1997. *Designing and Conducting Survey Research: A Comprehensive Guide*.
 Second Edition. Jossey-Bass, A Wiley Imprint, San Francisco.

7. List Faculty Qualified to Teach This Course.

New Hire

8. Frequency.

a. Projected semesters to be offered: Fall _____ Spring X Summer _____

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

____ Harley Baker, Renny Christopher, Scott Frish
 Proposer of Course

3-10-05 _____
 Date

Approvals

Program Coordinator _____ Date _____

GE Committee Chair _____ Date _____
(If applicable)

Curriculum Committee Chair _____ Date _____

Dean _____ Date _____

Effective Semester: _____

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course prefix, number, title, and units: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Coordinator	YES	NO (attach objections)	Date
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library*				
Information Technology*				

* If needed