

GE CRITERIA APPROVAL FORM

Course Number and Title: SPAN 101 Elementary Spanish I (4)

Faculty member(s) proposing Course: Terry Ballman

Indicate which of the following GE would be satisfied by this course by marking an "X" on the appropriate lines. Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
<input type="checkbox"/>	A1: Oral Communication
<input type="checkbox"/>	A2: English Writing
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
<input type="checkbox"/>	B2: Life Sciences—Biology
<input type="checkbox"/>	B3: Mathematics—Mathematics and Applications
<input type="checkbox"/>	B4: Computers and Information Technology
<input type="checkbox"/>	C1: Art
<input type="checkbox"/>	C2: Literature
<input checked="" type="checkbox"/>	C3a: Language
<input type="checkbox"/>	C3b: Multicultural
<input type="checkbox"/>	D: Social Perspectives
<input type="checkbox"/>	E: Human Physiological and Psychological Perspectives
<input type="checkbox"/>	Upper Division Interdisciplinary GE
Lab Included? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

SPAN 101 is conducted almost entirely in Spanish, and all student participation and work is completed in Spanish. Students will be evaluated on the quality of the Spanish used, as well as on cultural content. This course fulfills the C-3a Language category in that Spanish is the medium through which cultural information and experiences are shared.

Students who successfully complete this course will be able to:

- demonstrate (orally and in writing) knowledge of basic geography and demographic information about the Spanish-speaking world
- express (orally and in writing) time of day, days of the week, months and seasons of the year,
- describe the weather and relate it to leisure activities and to specific regions
- describe, ask and answer questions related to classmate's names and places of origin, daily routines, and family
- examine changing family size and life expectancy in the U.S. and in several Spanish-speaking countries
- describe (orally and in writing) meals, basic foods and snacks
- examine how some eating habits and table manners in Spanish-speaking countries differ from those in the U.S.
- develop basic functional proficiency in their listening, speaking, reading and writing skills in Spanish.