

## GE CRITERIA APPROVAL FORM

**Course Number and Title: SPAN 102 Elementary Spanish II (4)**

**Faculty member(s) proposing Course: Terry Ballman**

**Indicate which of the following GE would be satisfied by this course by marking an "X" on the appropriate lines.** Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
<input type="checkbox"/>	A1: Oral Communication
<input type="checkbox"/>	A2: English Writing
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
<input type="checkbox"/>	B2: Life Sciences—Biology
<input type="checkbox"/>	B3: Mathematics—Mathematics and Applications
<input type="checkbox"/>	B4: Computers and Information Technology
<input type="checkbox"/>	C1: Art
<input type="checkbox"/>	C2: Literature
<input checked="" type="checkbox"/>	C3a: Language
<input type="checkbox"/>	C3b: Multicultural
<input type="checkbox"/>	D: Social Perspectives
<input type="checkbox"/>	E: Human Physiological and Psychological Perspectives
<input type="checkbox"/>	Upper Division Interdisciplinary GE
Lab Included?      Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

SPAN 102 is conducted almost entirely in Spanish, and all student participation and work is completed in Spanish. Students will be evaluated on the quality of the Spanish used, as well as on cultural content. This course fulfills the C-3a Language category in that Spanish is the medium through which cultural information and experiences are shared.

This course fulfills the C-3b Multicultural category because students explore issues of ethnicity, class, gender and community. Students gain first-hand experience interacting with Hispanic cultures and heritage Spanish speakers.

Students who successfully complete this course will be able to:

- ask, answer and report on basic information about classmates' names, places of origin, classes, and majors
- describe, ask and answer questions and make comparisons related to people's feelings, emotions, places and situations
- compare and contrast certain sports and other leisure activities in U.S. and Spanish-speaking world
- tell a joke (in present or past time) in Spanish and report on major differences of humor found in U.S. and Spanish-speaking world.
- list vocabulary related to clothing, professions and personality traits
- compare and contrast the behaviors of several animals with human beings
- summarize (orally and in writing) the role of professional women in the Hispanic world
- further develop basic functional proficiency in listening, speaking, reading and writing skills in Spanish.