

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA: SPANISH/LANGUAGES (MULTIPLE PROGRAMS)

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture 3_ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

SPAN 105: ELEMENTARY SPANISH FOR K-12 TEACHERS (3)

Three hours of lecture per week

Prerequisite: SPAN 101 or equivalent

Fosters the development of basic functional proficiency in the Spanish language, with emphasis on terminology and interactions related to school settings. The course is designed for those interested in learning to better communicate with Spanish-speaking members of the school population. Topics will include: Spanish Alphabet, classroom vocabulary, and communication with parents.

- 2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	___3___	___1___	___15___
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course would be a general elective. It would be of particular interest to those enrolled in an Education program.

Student learning objectives include being able to do the following, in Spanish:

- introduce themselves and others
- accurately pronounce words, including first names and surnames
- actively use general vocabulary related to time, dates, clothing, colors weather, months of year, seasons, etc.
- actively comprehend and use (orally and in writing) terminology: school personnel, parts of the school, classroom objects and equipment
- actively use (orally and in writing) verbs and other vocabulary related to the classroom
- give commands as related to general classroom management and tasks
- actively comprehend and use (orally and in writing) some subject matter terminology as related to language arts and mathematics
- ask questions and make statements appropriate for communicating with parents.

- 4. Is this a General Education Course** YES NO

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Introduction to course

A. Review of greetings and introductions (formal and informal)

- B. Review of basic vocabulary: numbers (time, dates), months of year, seasons, colors, clothing, etc.
 - I. Spanish alphabet, pronunciation and spelling (with emphasis on names)
 - II. School terminology
 - a. Parts of the school (e.g., classroom, restroom, playground)
 - b. School personnel (e.g., teacher, principal, nurse)
 - c. Classroom objects and equipment (e.g., bulletin boards, computer, screen)
 - III. Common classroom vocabulary
 - a. Classroom verbs (e.g., listen, pass, form, pick up, tear)
 - b. Classroom commands (e.g., turn in, pay attention, listen)
 - IV. Basic subject matter
 - a. Related to language arts (e.g., types of readings, parts of speech)
 - b. Related to mathematics (e.g., basic operations such as addition, division)
 - V. Communicating with parents
 - a. Some appropriate questions and statements
 - b. Conduct mock role-plays with parents
- 6. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*
- Thuro, Barbara. 1992. A Bilingual Dictionary of School Terminology. Vista, CA: Ammie Enterprises.
- Kite, Ralph and Denis Lynn Daly Heyck. 1993. Destinos: Spanish for Educators. New York: McGraw-Hill.
- VanPatten, Bill, et. al. 1992. Destinos: An Introduction to Spanish. New York: McGraw-Hill.
- 7. List Faculty Qualified to Teach This Course.**
Terry L. Ballman and Antonio F. Jiménez Jiménez
- 8. Frequency.**
a. Projected semesters to be offered: Fall ____ Spring X Summer ____
- 9. New Resources Required.**
N/A.
- 10. Consultation.**
Attach consultation sheet from all program areas, Library, and others (if necessary)
Pending (from Dr. Joan Karp).
- 11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Terry L. Ballman
Proposer of Course

December 5, 2003
Date