

## GE CRITERIA APPROVAL FORM

**Course Number and Title: SPAN 211 Spanish for Heritage Speakers I (4)**

**Faculty member(s) proposing Course: Terry Ballman**

**Indicate which of the following GE would be satisfied by this course by marking an "X" on the appropriate lines.** Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
<input type="checkbox"/>	A1: Oral Communication
<input type="checkbox"/>	A2: English Writing
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
<input type="checkbox"/>	B2: Life Sciences—Biology
<input type="checkbox"/>	B3: Mathematics—Mathematics and Applications
<input type="checkbox"/>	B4: Computers and Information Technology
<input type="checkbox"/>	C1: Art
<input type="checkbox"/>	C2: Literature
<input checked="" type="checkbox"/>	C3a: Language
<input checked="" type="checkbox"/>	C3b: Multicultural
<input type="checkbox"/>	D: Social Perspectives
<input type="checkbox"/>	E: Human Physiological and Psychological Perspectives
<input type="checkbox"/>	Upper Division Interdisciplinary GE
Lab Included?      Yes      _____      No      _____ <input checked="" type="checkbox"/>	

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

SPAN 211 is conducted entirely in Spanish, and all student participation and work is completed in Spanish. Students will be evaluated on the quality of the Spanish used, as well as on cultural content. This course fulfills the C-3a Language category in that Spanish is the medium through which cultural information and experiences are shared.

This course fulfills the C-3b Multicultural category because students explore issues of ethnicity, class, gender and community. Students gain first-hand experience interacting with Hispanic cultures and heritage Spanish speakers.

Students who successfully complete this course will be able to:

- demonstrate (orally and in writing) knowledge of the countries and regions studied
- report on experiences from the perspective of Chicanos, Puerto Ricans, Cuban Americans and other immigrants
- read, synthesize and react to literary selections by Spanish heritage authors
- gather and synthesize information and report on the literary, artistic and community service contributions of numerous Spanish speakers, and share (orally and in writing) their individual and personal reactions to these contributions.
- write formal compositions after writing 1-2 drafts and working on peer- and self-revising and editing
- produce a *Portafolio cultural* (Cultural Portfolio) of student activities involving Spanish-language movies, TV, music, Internet and community service.
- demonstrate improvement in their listening, speaking, reading and writing skills in Spanish.