CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

Pr	ROGRAM AREA SPANISH (HUMANITIES & SOC	CIAL SCIENCES)	
1.	a course narrative including prerequisites description: Repeatability (May be repeate laboratory hours); non-traditional graformat.] SPAN 304: SPANISH FOR CAThree hours of lecture per week. Prerequisite or corequisite: SPAN Interactive study of Spanish as a professions and social services expressions pertaining to these fie	rse. [Include the content of a maximum of a	ourse prefix, number If any of the form of	Illowing apply, include in the distribution (Lecture 3_ hours, IC). Follow accepted catalog NS (3) ness, education, health
2.	. Mode of Instruction.			
		Units3 y	Unit1	Benchmark Enrollment15
	Activity			
Th Le A j •lis •de •m •de	or elective, and whether it meets [Use as much space as necessary] This course would: 1) fulfill the currence an elective for the proposed Sp would be of interest to student learning specialized vocabulary agreeming Objectives: A partial list of what students will be list, categorize, define and apply (or specialized professional vocabular demonstrate the ability to participate make several oral presentations to the describe, ask and answer question routines in the U.S. and the Spanish-speak	University Ward rent second la anish minor; its meeting the pplicable to variable to do, in a rally and in ward ry e in numerous (see class) is and make of the class.	riting, and/or I nguage gradua 3) be a general e prerequisite crious careers a Spanish, include riting) vocabult (mock) real-life	tion requirement; 2) be all elective. The course who are interested in and professions. Les: Lary and expressions of estimations

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as
necessary] 1. Introduction to course
•Brief overview of Spanish-speaking world
•Greeting/leave-taking
•Family and guardian relationships
•Basic documents: birth certificates, driver's license applications, etc.
2. Spanish for educators
•General school-related vocabulary
3. Spanish for health professionals
 Parts of body; illnesses and vaccinations
•Taking medical history; hospital admission forms
4. Spanish for social services
•Social services, social security, Medicaid
•Employment and training opportunities
•Domestic issues
5. Spanish for business
•Business professionals
 Marketing and computer-related vocabulary Tourism and hospitality
•Business letters, employment applications
•Conducting/Participating in job interviews
6. References. [Provide 3 - 5 references on which this course is based and/or support it.]
0. References. [Provide 3 - 3 references on which this course is based ana/or support it.]
14. Jarvis, Ana. C. 1996. Spanish for Medical Personnel, Spanish for Social Services, Spanish for Business and Finance, and Spanish for Schools. Boston: D.C. Heath. 5 th ed.
7. List Faculty Qualified to Teach This Course.
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