

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA

SPANISH (HUMANITIES & SOCIAL SCIENCES) _____

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture 3_ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

SPAN 304: SPANISH FOR CAREERS AND PROFESSIONS (3)

Three hours of lecture per week.

Prerequisite or corequisite: SPAN 301 or SPAN 302.

Interactive study of Spanish as applied to the fields of business, education, health professions and social services. Students will learn the basic vocabulary and expressions pertaining to these fields.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	___3___	___1___	___15___
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course would: 1) fulfill the current second language graduation requirement; 2) be an elective for the proposed Spanish minor; 3) be a general elective. The course would be of interest to students meeting the prerequisite who are interested in learning specialized vocabulary applicable to various careers and professions.

Learning Objectives:

A partial list of what students will be able to do, in Spanish, includes:

- list, categorize, define and apply (orally and in writing) vocabulary and expressions of specialized professional vocabulary
- demonstrate the ability to participate in numerous (mock) real-life situations
- make several oral presentations to the class
- describe, ask and answer questions and make comparison related to people’s daily routines in the U.S. and the Spanish-speaking world.

4. Is this a General Education Course YES **NO**

