

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA

SPANISH (HUMANITIES & SOCIAL SCIENCES)

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture 3_ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

SPAN 422: SPANISH FOR EDUCATORS II (3 units)

Three hours of class per week.

Prerequisite: SPAN 302 or equivalent.

Prepare students to function effectively in Spanish within a school setting. Emphasis is placed on developing the Spanish fluency and vocabulary necessary for classroom and school-related community situations. Course content emphasizes the K-6 school setting. The topics include: 1) General science vocabulary (parts of the body, illnesses, foods and nutrition, animals, plants, minerals, weather, solar system), 2) General art vocabulary and brief introduction to several Hispanic artists and their work, 3) General music vocabulary and brief introduction to several Spanish-language songs, including children’s songs.

2. Mode of Instruction.

Table with 4 columns: Mode of Instruction, Units, Hours per Unit, Benchmark Enrollment. Rows include Lecture (3, 1, 15), Seminar, Laboratory, and Activity.

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course would be a general elective and could meet the university second language graduation requirement. It would also be an elective in the proposed Spanish minor. The course would be of interest to students in education who have met the prerequisite and who are interested in improving their Spanish in order to better serve the fast-growing population of monolingual Spanish-speaking children in our schools. When BCLAD certification is available at CSUCI, this course could serve as a BCLAD requirement. The course involves a great deal of practical application (e.g. preparing a lesson on the food pyramid), including classroom presentations.

Learning Objectives:

Students who successfully complete this course will be able--in Spanish--to:

- identify (orally and in writing) parts of the body
•name general illnesses, including childhood diseases and vaccinations
•use (orally and in writing) vocabulary to identify numerous foods and drinks,

