

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**COURSE MODIFICATION PROPOSAL**

PROGRAM AREA

SPANISH

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

SPAN 422: Spanish for Educators II (3)

Three hours of class per week.

Prerequisite: SPAN 302 or equivalent CONSENT OF INSTRUCTOR.

This course is designed to prepare students to function effectively in Spanish within a school setting. Emphasis is placed on developing the Spanish fluency and vocabulary necessary for classroom and school-related community situations. Course content will relate more to the K-6 school setting. The topics include: 1) General science vocabulary (parts of the body, illnesses, foods and nutrition, animals, plants, minerals, weather, solar system), 2) General art vocabulary and brief introduction to several Hispanic artists and their work, 3) General music vocabulary and brief introduction to several Spanish-language songs, including children's songs.

| <b>2. Mode of instruction</b> |              |                        |                             |            |              |                       |                             |
|-------------------------------|--------------|------------------------|-----------------------------|------------|--------------|-----------------------|-----------------------------|
|                               |              | <u><b>Existing</b></u> | <u><b>Proposed</b></u>      |            |              |                       |                             |
|                               | <b>Units</b> | <b>Hours Per Unit</b>  | <b>Benchmark Enrollment</b> |            | <b>Units</b> | <b>Hours per Unit</b> | <b>Benchmark Enrollment</b> |
| Lecture                       | _____        | _____                  | _____                       | Lecture    | _____        | _____                 | _____                       |
| Seminar                       | _____        | _____                  | _____                       | Seminar    | _____        | _____                 | _____                       |
| Laboratory                    | _____        | _____                  | _____                       | Laboratory | _____        | _____                 | _____                       |
| Activity                      | _____        | _____                  | _____                       | Activity   | _____        | _____                 | _____                       |

- 3. Course Content in Outline Form if Being Changed.** *[Be as brief as possible, but use as much space as necessary]*
- 4. References.** *[Provide 3-5 references on which this course is based and/or support it.]*
- 5. Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- \_\_\_\_ Course title
- \_\_\_\_ Prefix/suffix
- \_\_\_\_ Course number
- \_\_\_\_ Units
- \_\_\_\_ Staffing formula and enrollment limits
- ☒ Prerequisites/corequisites
- \_\_\_\_ Catalog description
- \_\_\_\_ Course content
- \_\_\_\_ References
- \_\_\_\_ GE
- \_\_\_\_ Other

To allow more flexibility for students, particularly for well prepared heritage speakers of Spanish.

- 6. If this modification results in a GE-related change indicate GE category affected: NO**

**7. Consultation**

Attach consultation sheets from all program areas, Library, and others (if necessary)

- 8.** If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.

Terry L. Ballman

Dec. 5, 2003

Proposer of Course Modification

Date