Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production
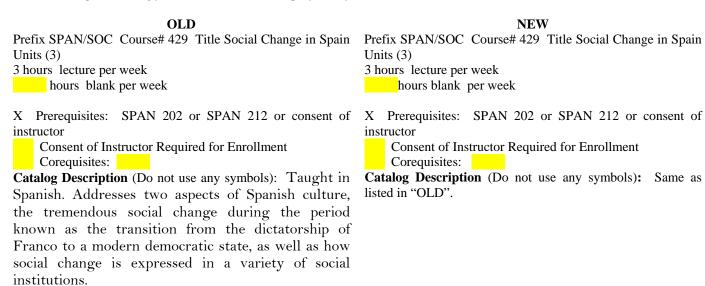
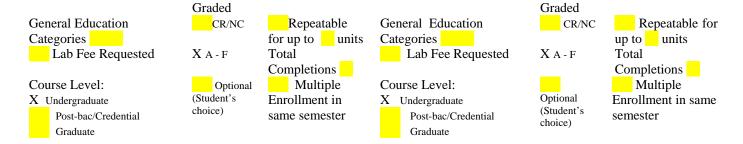DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 2010; REV 12.7.10

PROGRAM AREA(S) : SPANISH

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

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1. **Course Information.**

    [Follow accepted catalog format.] (***Add additional prefixes i f cross-listed***)

OLD	NEW
Prefix SPAN/SOC Course# 429 Title Social Change in Spain	Prefix SPAN/SOC Course# 429 Title Social Change in Spain
Units (3)	Units (3)
3 hours lecture per week	3 hours lecture per week
____ hours blank per week	____ hours blank per week
X Prerequisites: SPAN 202 or SPAN 212 or consent of instructor	X Prerequisites: SPAN 202 or SPAN 212 or consent of instructor
____ Consent of Instructor Required for Enrollment	____ Consent of Instructor Required for Enrollment
Corequisites: ____	Corequisites: ____
Catalog Description (Do not use any symbols): Taught in Spanish. Addresses two aspects of Spanish culture, the tremendous social change during the period known as the transition from the dictatorship of Franco to a modern democratic state, as well as how social change is expressed in a variety of social institutions.	**Catalog Description** (Do not use any symbols): Same as listed in "OLD".

OLD		NEW	
General Education Categories ____	Graded ____ CR/NC ____ Repeatable for up to ____ units	General Education Categories ____	Graded ____ CR/NC ____ Repeatable for up to ____ units
____ Lab Fee Requested	X A - F Total Completions ____	____ Lab Fee Requested	X A - F Total Completions ____
Course Level: X Undergraduate ____ Post-bac/Credential ____ Graduate	____ Optional (Student's choice) ____ Multiple Enrollment in same semester	Course Level: X Undergraduate ____ Post-bac/Credential ____ Graduate	____ Optional (Student's choice) ____ Multiple Enrollment in same semester

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2. **Mode of Instruction (Hours per Unit are defaulted)**   Hegis Code(s)_____

(Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	**3**	**1**	**25**	X
Seminar	____	**1**	____	____
Lab	____	**3**	____	____
Activity	____	**2**	____	____
Field Studies	____		____	____
Indep Study	____		____	____
Other blank	____		____	____

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	**3**	**1**	**25**	**X**	____
Seminar	____	**1**	____	____	____
Lab	____	**3**	____	____	____
Activity	____	**2**	____	____	____
Field Studies	____		____	____	____
Indep Study	____		____	____	____
Other blank	____		____	____	____

3. Course Attributes:

    General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
  A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
  B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
  C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

  American Institutions, Title V Section 40404:   Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
  Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This course provides an additional elective for Sociology and for Spanish majors. The course is taught in Spanish with sociological content. For students of Spanish, understanding more about the society and culture of Spain is an integral part of the major. For Sociology students, Spain offers an intriguing case of rapid social change both in terms of its rapid transition to democracy and changes in social mores and values. It offers the numerous heritage speakers of Spanish in the discipline of sociology an opportunity to write, read and converse in Spanish in their major area of study. Additionally, the class is a prerequisite for study in Spain through CSUCI.

NEW
Same as listed in "OLD".

  Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

  Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:
OLD

Place Spain in the context of a modern European Union nation, including its history over the past 60 years.

Use sociological concepts to analyze various social issues in Spain having to do with modernization and social change in the period since 1975: particularly issues of immigration, gender and sexuality, religion, popular culture, and other domains.
Apply theories of social change.

Develop comparisons of differences and similarities between Spain and the United States as demonstrated in a term project.

Read, speak and write in improved Spanish language comprehension skills.

Upon completion of the course, the student will be able to:
NEW

Describe the situation of Spain in the context of the European Union, as well as its history over the last 60 years.

Analyze various social issues in Spain using sociological concepts to having to do with modernization and social change in the period since 1975: particularly issues of immigration, gender and sexuality, religion, popular culture, and other domains.

Apply theories of social change in different social intitutions.

Compare and contrast similarities and differences between Spain and the United States.

Demonstrate improvement in critical thinking, oral and writing skills in Spanish.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)
OLD

Unit One: (2-3 weeks)
A) Theories of Social Change

Unit Two: (4-5 weeks)
A) The Spanish Civil War
B) The Franco Era
C) The Transition

Unit Three: (8 weeks)
A) Post-Transition Era
B) Change and Spanish Social Institutions
C) Spain in the context of the European Union
D) Student Research Project Presentations

NEW
Same as listed in "OLD".

Does this course content overlap with a course offered in your academic program? Yes ▮ **No X**
If YES, what course(s) and provide a justification of the overlap. ▮

Does this course content overlap a course offered in another academic area? Yes ▮ **No X**
If YES, what course(s) and provide a justification of the overlap. ▮

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
    A.   List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
    B.   List each cross-listed prefix for the course: SPAN, SOC
    C.   Program responsible for staffing: Spanish/Sociology

8. References. *[Provide 3-5 references]*

> **OLD** John Hooper, *The New Spaniards*, Penguin Press, 2006.

Vincenc Navarro, *El Subdesarrollo Social de Espana: Causas y Consecuencias*, Barcelona: Anagrama, 2006

Paul Preston, *Las tres Espanas del 36*, Barcelona, Plaza Janes, 1998

Raymond Carr, *Spain: a History*. Oxford University Press, 2000

Sebastian Balfour and Alejandro Quiroga, *The Reinvention of Spain: Nation and Identity Since Democracy*, Oxford University Press, 2007.

> **NEW Same as listed in "OLD".**

9. Tenure Track Faculty qualified to teach this course.
   Antonio Jimenez-Jimenez, Elizabeth Hartung

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes `____`   **No** X
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
   `____`

   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
   `____`

   C. Facility/Space/Transportation Needs:
   `____`

   D. Lab Fee Requested: Yes `____`   **No** `____`   **(Refer to the Dean's Office for additional processing)**
   E. Other. `____`

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

`▮` Course title		`▮`	Course Content
Prefix/suffix		X	Course Learning Outcomes
Course number		`▮`	References
Units		`▮`	GE
Staffing formula and enrollment limits		`▮`	Other `____`
Prerequisites/Corequisites		`▮`	Reactivate Course
Catalog description			
`▮` Mode of Instruction			

Justification: Course outcomes now accurately reflect content of course and better describe our expectations for students completing this course.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes `____`   **No** X
   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
   Priority deadline for Course Proposals and Modifications: October 15, 2010.
   Last day to submit forms to be considered during the current academic year: April 15th.

Stephen Clark   10-10-10
_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date