

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA: SPANISH/LANGUAGES

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture 3\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

SPAN 461: MASTERPIECES OF LATIN AMERICAN LITERATURE

Prerequisite: SPAN 301 or SPAN 302 or consent of instructor.

Grading: Letter grades, including + and -

This is an advanced literature course that explores major Latin American Literary works. It will enhance students knowledge of Latin American Literature, history and culture. It will develop critical thinking and improve student's reading and writings skills while it broadens their Spanish language vocabulary. Class will include lectures, discussions and both oral and written reports.

2. Mode of Instruction.

Table with 4 columns: Mode of Instruction, Units, Hours per Unit, Benchmark Enrollment. Rows include Lecture (3, 1, 15), Seminar, Laboratory, and Activity.

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course would: 1) fulfill the current second language graduation requirement; 2) be an elective for the Spanish minor and the proposed Spanish major.

Learning objectives:

A partial list of what students will be able to do, in Spanish, includes:

- \*Understand and describe the assigned readings.
\*Analyze literary texts.
\*Describe the differences between literary genres.
\*Discuss the various literary movements and its relationship to culture and history.
\*Understand fundamental literary terms.
\*Compare and contrast literary texts.
\*Give two oral analytical presentations to the class on two literary texts, different from the ones studied in class.
\*Write weekly, a brief report on the texts read for the class.
\*Write a research paper on a literary text different than the ones examined in class.
\*Demonstrate improvement in Spanish language skills.



**6. References.** [Provide 3 - 5 references on which this course is based and/or support it.]

1. Anderson-Imber. *Spanish American Literature.A History*. Detroit, Michigan: Wayne UP, 1969.
2. Franco, Jean. *Historia de la literatura hispanoamericana a partir de la Independencia*. Barcelona: Editorial Ariel, 1975.
3. Picon Garfield, Evelyn. *Las literaturas hispánicas*. Detroit, Michigan: Wayne UP, 1991.
4. Lazo, Raimundo. *Historia de la literatura hispanoamericana*. Mexico, D.F.,: Editorial Porrúa, S.A., 1969.
5. Varona, Gladys. *Introducción a la literatura hispanoamericana: De la conquista al siglo XX*. Chicago: NTC/Contemporary Publishing Group, 1997.

-Various Anthologies-

**7. List Faculty Qualified to Teach This Course.**

Terry L. Ballman

**8. Frequency.**

a. Projected semesters to be offered: Fall \_\_\_ Spring X Summer \_\_\_\_\_

**9. New Resources Required.**

No further resources are needed

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

N/A

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

N/A

Proposer of Course

Date

Terry L. Ballman

September 29, 2004 -



**California State University Channel Islands**  
**New Course Proposal Consultation Sheet**

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1. Course prefix, number, title, and units: **SPAN 461: Masterpieces of Latin American Literature (3)**
2. Program Area: **SPANISH/LANGUAGES**

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Coordinator</b>	<b>YES</b>	<b>NO (attach objections)</b>	<b>Date</b>
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library*				
Information Technology*				

\* If needed

