CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA: SPANISH/LANGUAGES (MULTIPLE PROGRAMS)

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of _____ units); time distribution (Lecture 3_ hours, laboratory _____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

SPAN 499: CAPSTONE IN SPANISH (2 units) Two hours seminar per week Prerequisite: Senior standing as a Spanish major or consent of instructor Grading: Letter grades, including + and -

In this course, students design and complete a project that integrates prior course work with one or more of the objectives of the University's mission statement. The project may involve an interdisciplinary activity, a service learning experience, and reflect a multicultural or international perspective.

2. Mode of Instruction.

Lastura	Units	Hours per Unit	Benchmark Enrollment
Lecture Seminar	2	1	12
Laboratory	²	1	12
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is required for all Spanish majors.

The Capstone serves as a culminating experience for students that integrates prior course work with one or more of the University's mission objectives. Students who complete the capstone will be able to:

- develop a proposal on a capstone project with a faculty advisor

- demonstrate their proficiency in subject matter

- demonstrate an ability to pursue a project that is aligned with one ore more of the University's mission objectives

- implement their proposed capstone project
- disseminate their capstone project

- demonstrate knowledge of capstone project

- describe (orally and in writing) the outcomes of capstone

4.	Is this a General Education Course YES	NO
	If Yes, indicate GE category:	
	A (English Language, Communication, Critical	
	Thinking)	
	B (Mathematics & Sciences)	
	C (Fine Arts, Literature, Languages & Cultures)	
	D (Social Perspectives)	
	E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Variable, depending on each project.

6. References. [Provide 3 - 5 references on which this course is based and/or support *it.*]

Readings and resources to be selected by professor according to each particular project.

7. List Faculty Qualified to Teach This Course.

Terry L. Ballman & Antonio F. Jiménez Jiménez

8. Frequency.

a. Projected semesters to be offered: Fall ____ Spring __X__ Summer

9. New Resources Required.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Antonio F. Jiménez Jiménez & Terry L. Ballman	09/23/2004
Proposers of Course	Date

Approvals

Program Coordinator	Date	
GE Committee Chair (If applicable)	Date	
Curriculum Committee Chair	Date	
Dean	Date	
Effective Semester:		

1. Course prefix, number, title, and units: SPAN 499: Capstone in Spanish (2) Units

2. Program Area: _____SPANISH/LANGUAGES (Multiple Programs)

Recommend Approval

Program Area/Unit	Program/Unit Coordinator	YES	NO (attach objections)	Date
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library*				
Information Technology*				

* If needed