COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 2010; REV 12.7.10

PROGRAM AREA(S) : SPANISH

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. **Course Information.**

[Follow accepted catalog format.] (**Add additional prefixes i f cross-listed**)

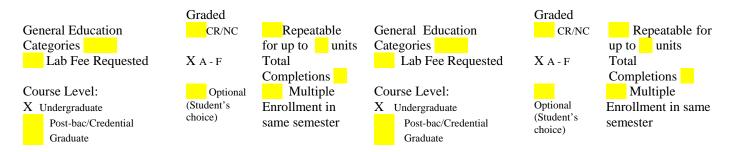| OLD	NEW
Prefix SPAN Course# 499 Title Capstone in Spanish Units (2)	Prefix SPAN Course# 499 Title Capstone in Spanish Units (2)
☐ hours lecture per week	☐ hours lecture per week
2 hours Seminar per week	2hours Seminar per week
X Prerequisites: Senior standing as a Spanish major or consent of the instructor	X Prerequisites: Senior standing as a Spanish major or consent of the instructor
☐ Consent of Instructor Required for Enrollment ☐ Corequisites: ☐	☐ Consent of Instructor Required for Enrollment ☐ Corequisites: ☐

OLD — Catalog Description (Do not use any symbols): In this course, students design and complete a project that integrates prior course work with one or more of the objectives of the University's mission statement. The project may involve an interdisciplinary activity, a service learning experience, and reflect a multicultural or international perspective.

NEW — Catalog Description (Do not use any symbols)**:**): Students design and complete a project that integrates prior course work with the University's mission. The project may involve an interdisciplinary activity, a service learning experience, and reflect a multicultural or international perspective.

OLD

General Education Categories ☐
☐ Lab Fee Requested
Graded: ☐ CR/NC   X A - F
☐ Repeatable for up to ☐ units
Total Completions ☐
☐ Optional (Student's choice)
☐ Multiple Enrollment in same semester
Course Level:
X Undergraduate
☐ Post-bac/Credential
☐ Graduate

NEW

General Education Categories ☐
☐ Lab Fee Requested
Graded: ☐ CR/NC   X A - F
☐ Repeatable for up to ☐ units
Total Completions ☐
☐ Optional (Student's choice)
☐ Multiple Enrollment in same semester
Course Level:
X Undergraduate
☐ Post-bac/Credential
☐ Graduate

2. **Mode of Instruction (Hours per Unit are defaulted)**   Hegis Code(s)_____
(Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture		1		
Seminar	2	1	30	☐
Lab	☐	3	☐	☐
Activity	☐	2	☐	☐
Field Studies	☐		☐	☐
Indep Study	☐		☐	☐

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			☐
Seminar	2	1	15	X	☐
Lab	☐	3	☐	☐	☐
Activity	☐	2	☐	☐	☐
Field Studies	☐		☐	☐	☐
Indep Study	☐		☐	☐	☐

Other blank	▭ ▭ ▭	Other blank	▭ ▭ ▭ ▭

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
　　A-1 Oral Communication
　　A-2 English Writing
　　A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
　　B-1 Physical Sciences
　　B-2 Life Sciences – Biology
　　B-3 Mathematics – Mathematics and Applications
　　B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
　　C-1 Art
　　C-2 Literature Courses
　　C-3a Language
　　C-3b Multicultural
　　D (Social Perspectives)
　　E (Human Psychological and Physiological Perspectives)
　　UDIGE/INTD Interdisciplinary
　　Meets University Writing Requirement
　　Meets University Language Requirement

American Institutions, Title V Section 40404: ▭ Government　▭ US Constitution　▭ US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD
This course is required for all Spanish majors.

NEW
Same as listed in "OLD".

X Requirement for the Major/Minor
　　Elective for the Major/Minor
　　Free Elective

X Requirement for the Major/Minor
　　Elective for the Major/Minor
　　Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes.
(List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:
OLD

~~Discuss the subject matter and obtain a deeper knowledge on the different topics presented in the seminar.~~

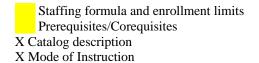~~Interpret knowledge from the perspective of the seminar topic.~~

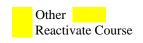~~Integrate the newly acquired knowledge within the broader context of the Spanish curriculum.~~

Upon completion of the course, the student will be able to:
NEW

Demonstrate intermediate-high to advanced language proficiency in speaking, listenting, reading, and writing (proficiency levels are defined by the American Council on the Teaching of Foreign Languages).

==Create a project that integrates program learning outcomes, prior coursework in the major, and one or more of the objectives of the University Mission Statement.==

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
Variable, depending on each project.

NEW
Same as listed in "OLD".

Does this course content overlap with a course offered in your academic program? Yes ▮   No X
 If YES, what course(s) and provide a justification of the overlap. ▮

Does this course content overlap a course offered in another academic area? Yes ▮   No X
If YES, what course(s) and provide a justification of the overlap. ▮

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
       A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
       B. List each cross-listed prefix for the course: ▮
       C. Program responsible for staffing: ▮

8. References. *[Provide 3-5 references]*

  OLD Readings and resources to be selected by professor according to each particular project.

  NEW Same as listed in "OLD"

9. Tenure Track Faculty qualified to teach this course.
   Terry Ballman
Antonio Jimenez-Jimenez
Stephen Clark

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes ▮ **No** X
  If YES, list the resources needed.

  A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
  ▮

  B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
  ▮

  C. Facility/Space/Transportation Needs:
  ▮

  D. Lab Fee Requested: Yes ▮ **No** ▮ **(Refer to the Dean's Office for additional processing)**
  E. Other. ▮

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

▮ Course title		▮ Course Content
▮ Prefix/suffix		X Course Learning Outcomes
▮ Course number		▮ References
▮ Units		▮ GE

| | Staffing formula and enrollment limits | | Other | |
| | Prerequisites/Corequisites | | Reactivate Course | |

X Catalog description
X Mode of Instruction

Justification: Course outcomes now accurately reflect content of course and better describe our expectations for students completing this course.

13. **Will this course modification alter any degree, credential, certificate, or minor in your program? Yes   No**

If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
Priority deadline for Course Proposals and Modifications: October 15, 2010.
Last day to submit forms to be considered during the current academic year: April 15th.

Stephen Clark

_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date